

Sample Planning Guide

Junior Year

Term 1	Term 2	Term 3

Senior Year

Term 1	Term 2	Term 3

Vancouver Public Schools No. 37
P.O. Box 8937
Vancouver, Washington 98668-8937

Choices for Students...

2009-2010 RUNNING START PROGRAM GUIDELINES



Vancouver Public Schools

Running Start

Background:

The Running Start Program provides a junior or senior in high school the opportunity to take courses at community colleges or technical colleges as part of the high school program. Credits received from transfer level (100 and 200) college courses count toward both high school graduation and community college degree programs.

The following is to assist students and parents in determining if Running Start classes are appropriate for them.

- ✓ Students and parents should be aware when a student participates in a Running Start class, that student is starting a permanent college transcript which includes a college GPA.
- ✓ Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/grades issued by Clark College cannot be changed or altered by the high school.
- ✓ The transcript must show the course(s) was taken at Clark College.
- ✓ State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.
- ✓ The high school will not issue attendance, progress, or grade reports for classes taken in Running Start at Clark College. The college communicates with students regarding Running Start classes (not parents).

Major Elements of Running Start

- ✓ The maximum length of enrollment in the community college is two years (six quarters) for a Grade 11 student and one year (three quarters) for a Grade 12 student. Once enrolled, the student must maintain a college GPA of 2.0.
- ✓ High School and Running Start classes must be scheduled to **NOT** overlap or require missing all or part of either class.
- ✓ Running Start students must be enrolled in a participating school district, **receive prior confirmation** of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards.
- ✓ A school district must grant academic credit to a pupil enrolled in a Running Start course for high school credit if the pupil successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course.
- ✓ Transportation, as well as books and lab fees, to and from the community college or technical college are the responsibility of the student and parent/guardian. Students who qualify for free/reduced-price lunches **may** qualify for book funding at Clark College.
- ✓ Being a Running Start student requires **planning ahead**. Many of the "Acceptable Equivalent Courses" are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring as well.

If you have any questions regarding Running Start, please call the Running Start office at Clark College 360.992.2842 or email to lcalvert@clark.edu.

After Entering the Program

- ✓ Students will be treated as college students while in attendance at community college. Parents do not have access to information about college attendance and grades.
- ✓ Students will be treated as a high school student while in attendance at high school.
- ✓ To continue, students must maintain a minimum college grade point average of 2.0.
- ✓ For all other courses, the Chief of Secondary Education will evaluate and determine course comparability and determine how many credits to award for the course(s) requested.
- ✓ A junior is defined as any student who has completed four (4) semesters of high school, and at least 10 high school credits.
- ✓ The following credit equivalencies have been established by our Running Start committee:

Clark College Credit	High School Credit Equivalence
1	.20
2	.40
3	.60
4	.80
5	1.00

The credit equivalences are the same for all Vancouver School District high schools.

Entrance into the Program

- ✓ In January-February of their sophomore or junior year, interested students will be tested by the college to measure entrance qualifications for fall entry. In addition, juniors and seniors may test in October for winter quarter entry and December for spring quarter entry. Students who do not qualify on one or more parts of the test can re-test at any time in the Clark College COMPASS testing lab for a small fee. After the first re-test, students must wait 3 months to re-test again.
- ✓ To be admitted to the Running Start program, students must have completed the sophomore year in high school, earned at least 10 high school credits, and pass the Running Start examination with college-level scores.
- ✓ Each student and parent will be notified before the testing period about the requirements for entrance into the Running Start program and the benefits of the program.
- ✓ After testing, qualified students must meet with their high school counselor to forecast any courses to be used to meet high school requirements.
- ✓ Parents and students must attend an orientation meeting with college representatives.

Acceptable Equivalent Courses for 2009-2010

The Vancouver School District only accepts the following courses as equivalent courses to meet graduation requirements. **NO EXCEPTIONS.**¹

The "&" sign in the course number is not an error, but indicates a course which has a common number in all Washington community colleges.

English 11; two classes required, consisting of one composition and one American literature.

Choose one from this column	And one from this column
<input type="checkbox"/> English 11 at High School <input type="checkbox"/> ENGL& 101 English Composition <input type="checkbox"/> ENGL 110 Composition for Literature <input type="checkbox"/> ENGL 109 Writing About Science	<input type="checkbox"/> English 11 at High School <input type="checkbox"/> ENGL 268, 269, or 270 American Literature <input type="checkbox"/> ENGL 280 American Multiethnic Literature (course number may change)

English 12; two classes required, consisting of one composition and one literature.

Choose one from this column	And one from this column
<input type="checkbox"/> English 12 at High School <input type="checkbox"/> ENGL& 101 (if not used for Jr. year) or 102 English Composition <input type="checkbox"/> ENGL 110 Composition for Literature <input type="checkbox"/> ENGL 109 Writing About Science <input type="checkbox"/> ENGL 135 Intro to Technical Writing	<input type="checkbox"/> English 12 at High School <input type="checkbox"/> ENGL 264, 265, or 266 British Literature <input type="checkbox"/> ENGL 272 Intro to Shakespeare <input type="checkbox"/> ENGL 143 Science Fiction & Fantasy <input type="checkbox"/> ENGL 150 Intro to Classical Mythology <input type="checkbox"/> ENGL 260, 261, or 262 World Literature

Washington State History: one class required; one approved.

<input type="checkbox"/> HIST& 214 Pacific Northwest History
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United States History: two classes required, one from each section

Choose one from this column	And one from this column	And one from this column
<input type="checkbox"/> U.S. History at High School <input type="checkbox"/> HIST& 146, 147, or 148 U.S. History	<input type="checkbox"/> U.S. History at High School <input type="checkbox"/> HIST& 146, 147, or 148 U.S. History <input type="checkbox"/> HIST& 215 Women in U.S. History	<input type="checkbox"/> SOC 131 Race & Ethnicity in the U.S. <input type="checkbox"/> HIST 275 African American History <input type="checkbox"/> POLS 111 American National Government & Politics

Contemporary World Problems: two classes required, one from each section

Choose one from this column	And one from this column	And one from this column
<input type="checkbox"/> CWP at High School <input type="checkbox"/> ECON 107 or GEOG 107 <input type="checkbox"/> ECON 101 Intro to Economics <input type="checkbox"/> POLS& 203 International Relations	<input type="checkbox"/> CWP at High School <input type="checkbox"/> ECON 107 or GEOG 107 <input type="checkbox"/> ECON 101 Intro to Economics <input type="checkbox"/> ECON 120 International Economics (pre-req Econ 101) <input type="checkbox"/> POLS& 203 International Relations	<input type="checkbox"/> POLS 220 Geopolitics of Middle East <input type="checkbox"/> POLS 221 Geopolitics of Africa <input type="checkbox"/> POLS 222 Geopolitics of China, Japan, East Asia <input type="checkbox"/> POLS 223 Geopolitics of South & Central Asia <input type="checkbox"/> WS 201 Women Around the World

¹ Two terms are required to cover the scope of material required by the Washington State Essential Academic Learning Requirements. Students will earn more than the minimum required credits. Not all courses listed are available every quarter.