

2026–2027

HIGH SCHOOL PLANNING GUIDE

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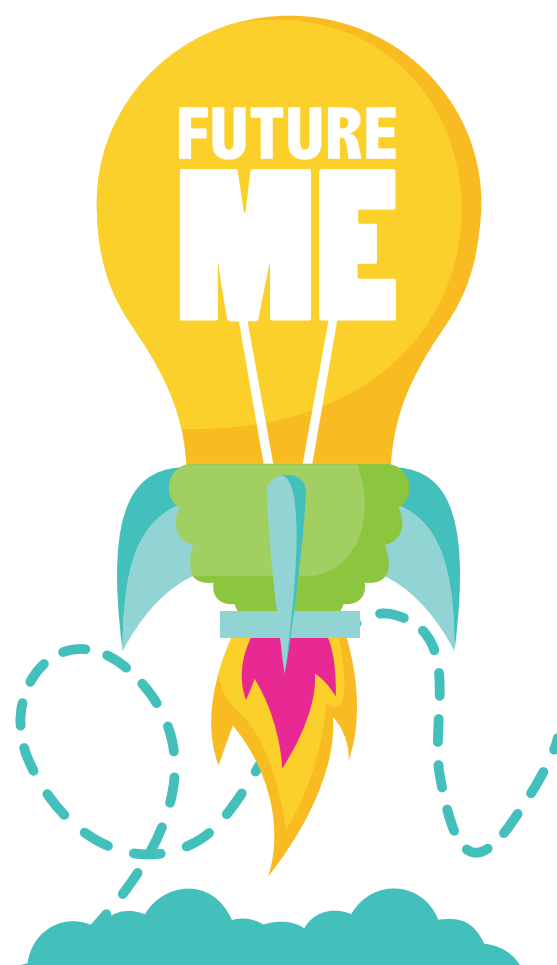
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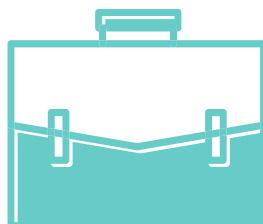
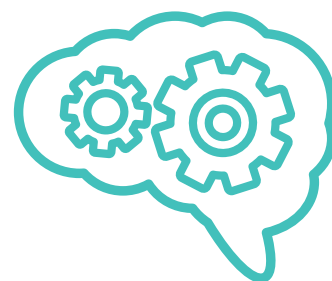
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Get Started on Your Path to Graduation

Students and families face many decisions leading up to high school graduation. This guide provides information about Washington state graduation requirements and the Vancouver Public Schools programs and courses that support students' college and career goals.



Which High School Should I Attend?

"Do I want to take advantage of a specialized program?"



"Should I attend my home high school or consider a choice program?"

Vancouver Public Schools has options for every style of learner!

Comprehensive High Schools



Columbia River High School
(360) 313-3900
river.vansd.org



Hudson's Bay High School
(360) 313-4400
bay.vansd.org

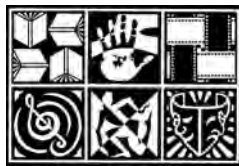


Fort Vancouver High School
(360) 313-4000
fort.vansd.org



Skyview High School
(360) 313-4200
skyview.vansd.org

Schools of Choice



Vancouver School of
Arts and Academics (VSAA)
(360) 313-4600 • arts.vansd.org



iTech Preparatory
(360) 313-5200
itech.vansd.org

Specialized Schools



Gateway to Adult Transition
(360) 313-1050
gate.vansd.org



Heights Campus
(360) 313-4990
heightscampus.vansd.org



James Tangeman Center
(360) 313-1800
tangeman.vansd.org



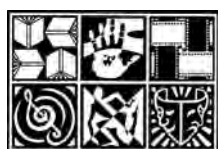
Success Academy
(360) 313-4350

What Specialized Programs are Available?

Vancouver Public Schools offers specialized choice programs which provide options for students in grades 6-12 who may want to focus on a unique theme for their studies. These programs draw from all schools in the district and students must apply to be considered.

Full-Day Choice Programs

Transportation is provided to the student's home school/choice site for in-district students only. Students must transport themselves back home after school.



Vancouver School of
Arts and Academics
VSAA (grades 6-12)



Science-Mathematics-
Technology (SMT)
Skyview HS (grades 9-12)



International Baccalaureate
Columbia River HS
(grades 9-12)



Heights Campus
(grades K-12)



Vancouver iTech Preparatory
STEM (grades 6-12)

Half-Day Choice Programs (morning sessions only)

Transportation is provided from the home school to the choice site and back for the rest of the day. Students would take 2 credits in the choice program and one credit according to their 4 year plan.



Advanced Manufacturing
Fort Vancouver HS (grades 10-12)



Culinary Arts
Fort Vancouver HS (grades 10-12)



Medical Arts
Fort Vancouver HS (grades 10-12)



Construction Trades
Hudson's Bay HS (grades 10-12)

What Specialized Programs are Available?

VANCOUVER PUBLIC SCHOOLS

Tailored Learning Options

HEIGHTS CAMPUS

Heights Campus is a single location that is home to five of our tailored learning programs, each designed to meet different student and family needs.



Virtual Learning Academy (VLA)

A mostly virtual learning environment for students in grades 3-12.

Vancouver Home Connection (VHC)

A parent partnership program for students in grades K-8.

S.T.A.R. Program

Students in grades 9–12 succeed through a hybrid learning model that combines in-person support with virtual flexibility.

Open Doors

A Competency-Based program for students ages 16-21 who have fallen behind and are at risk of not graduating.

Home School Support

A program designed for parents and guardians who provide home school instruction to students in grades K-8.



The mission of the AVID (Advancement Via Individual Determination) elective is to ensure all enrolled students complete a sequence of courses that prepares them for post-secondary education. Through high expectations and strong relationships, this community of learners plan and prepare for success after high school.

AVID Elective for Grades 9 and 10

Goal setting
Career exploration
Inquiry-driven study groups
College visits
PSAT preparation and reflection

AVID Elective for Grades 11 and 12

Goal setting
Career and Post-secondary planning
College visits
Inquiry-driven study groups
Testing preparation
Post-secondary applications and essays
Scholarships
Financial aid

Requirements

- Enroll in advanced courses (Honors, AP, IB, and College in the High School)
- Maintain excellent citizenship and attendance in all classes
- Maintain adequate organization
- Complete all assignments and maintain appropriate study habits

Benefits

- Community of learners
- Additional support from peers and teachers for current classes
- Additional support for post-secondary planning
- Like-minded learners that believe in their individual and communal success
- College campus visits
- Students may earn CTE credit for some AVID courses



Cascadia Tech Academy

Cascadia Technical Academy offers Career and Technical Education in many program areas where jobs are plentiful and pay well. The Academy was created in partnership with school districts in southwest Washington. Students can earn college credit, as well as industry certifications and licenses. Programs are either a 1-year or 2-year course of study. Daily bus transportation to and from VPS high schools is provided and required for students. Fire Science, Forest Management, and Pre-Electrical students must provide their own transportation.

Applications are available in the winter from your College and Career Center!



CASCADIA
TECH ACADEMY

Cascadia Technical Academy Programs of Study

- Applied Medical Sciences
- Automotive Technology
- Aviation Science & Technology
- Barbering
- Business Principles
- Construction Technology
- Cosmetology
- Criminal Justice
- Culinary, Baking and Pastry Arts
- Dental
- Diesel Technology
- Fashion Design
- Fire Science
- Forest Management - Washougal
- Information Technology Systems
- Maritime - Port of Vancouver
- Medical Assisting
- Pre-Electrical - Port of Ridgefield
- Pre-Engineering Design Technology

Application Process

All sophomores are offered the opportunity to learn about Cascadia Technical Academy through presentations available at their home school. Interested students can attend a Cascadia Technical Academy tour to learn more.

To learn more about the Cascadia Technical Academy, see the College and Career Specialist in your high school or visit the web site at www.cascadiatechnicalacademy.org

Multilingual Learner Program

The Core Multilingual/English Learner Program, per State guidelines, must include both of the following components:

1. English Language Development:

Direct language development in the language domains of listening, speaking, reading, and writing to all identified multilingual English Learners delivered or designed by a staff member who is ESL/ELL/Bilingual endorsed or who has been adequately trained.

AND

2. Access to academic content:

Ongoing professional development of sufficient intensity for content teachers to master instructional strategies and practices to ensure that multilingual English Learners are able to access grade level content through comprehensible input.

Content-Based Instruction

- Fort Vancouver HS
- Hudson's Bay HS
- Skyview HS

Goals

- English proficiency and academic achievement

Students

- Classes predominantly multilingual/English learners

Instruction

- Explicit English language development AND
- Rigorous grade-level content
- Teachers specifically trained in instructional strategies for multilingual/English learners

Supportive Mainstream

*At all high schools

Goals

- English proficiency and academic achievement

Students

- Mixed classrooms of multilingual/English learners and English speakers

Instruction

- Explicit English language development AND
- Rigorous grade-level content
- Teachers specifically trained in instructional strategies for multilingual/English learners



Running Start (Clark College)

Available to grades 11-12

Running Start provides academically motivated students in grades 11 and 12 the opportunity to take college courses as part of their high school education. Students may take just one class per quarter, or take all of their courses on the Clark campus, earning both high school and college credit for most completed courses at or above the 100-level. Regular day and evening college classes are available.



Running Start students are accepted as regular college students, and are expected to complete the same coursework requirements as their college classmates. Students pay the college a nominal per-credit fee and must purchase their own books and materials, pay regular lab fees, pay a one-time matriculation testing fee (approx. \$25), and provide their own transportation and meals. Running Start students must meet all Vancouver Public Schools graduation requirements to earn a high school diploma.

College academic classes frequently necessitate two hours extra study for each hour in class. Failed classes remain permanently on students' college and high school records. Because of differences in the high school semester system and the community college quarter system, students enrolling in Running Start courses during the winter and spring quarters must coordinate their high school and community college schedules with care. A failing grade will be posted to the student's high school transcript at the time of withdrawal from an in-progress high school course to enter winter or spring Running Start courses.

Interested in becoming a Running Start Student?

Students planning to attend Running Start for fall quarter should begin the process in February of their sophomore or junior year.

Apply Online: clark.edu/runningstart

For more information see Appendix C

Steps to enrollment include:

1. Talking to your parent/guardian and school counselor
2. Attending an information session
3. Applying for admission
4. Placing into classes
5. Submitting an Enrollment Verification Form (EVF)
6. Registering for classes



Preparing Students for Life Beyond High School



BASED ON THE IEP

The student's IEP team determines what accommodations and modifications are needed to support student access to General and Special Education classes.

HIGH SCHOOL PROGRAMMING

Each high school has Learning Support teachers who provide specially designed instruction in reading, writing, math and social/behavioral skills.

HIGH SCHOOL SERVICES

SDI services are provided in separate classes or, in some buildings, through general education classes that are co-taught by special and general education teachers.

TRANSITION SERVICES

We provide transition services designed to teach skills that will help students be prepared for life after high school. Each student's IEP has a unique transition plan implemented by the high school team.

SPECIALIZED PROGRAMS

If the student's IEP team determines that the student has a need for a more specialized placement, these are also available but it should be noted that not every special classroom is available in each school. If a student's IEP calls for a special class and one is not available at the student's home school, transportation will be provided. Specialized class placements include: Integrated Social Emotional Programs, Integrated Communication and Sensory Programs, Intensive Academic Classrooms and Life Skills Classrooms. Each program has a specific focus which is discussed during the IEP process. Additionally, Gateway to Adult Transition Education (GATE) is our transition program for students ages 18-22 who need additional time to learn the skills that will enable them to access education, employment and living skills once they leave us.

Any Questions about your child's special education services?
Contact the Special Services Department. We are happy to help!

What is Required to Graduate?



Completion of Washington state's minimum graduation requirements, as established by the State Board of Education (SBE), signifies that a student is prepared for the next steps in life. Requirements comprise three cohesive components:



Step 1 Develop a High School and Beyond Plan

Step 2 Earn **24 credits**

Step 3 Complete a Graduation Pathway

High School and Beyond Plan

Our platform will be changing. . .



Why the switch?

- Washington recently passed a law requiring one single platform for all students, and has chosen SchoolLinks as the state platform.
- The goal is the same. Supporting students with tools to answer these questions: Who am I?, What can I Become? and How do I Become That?



When?

Fall 2026-27 school year, all 6-12th grade students will be building their High School and Beyond Plan in SchoolLinks

Informational video below on the transition:



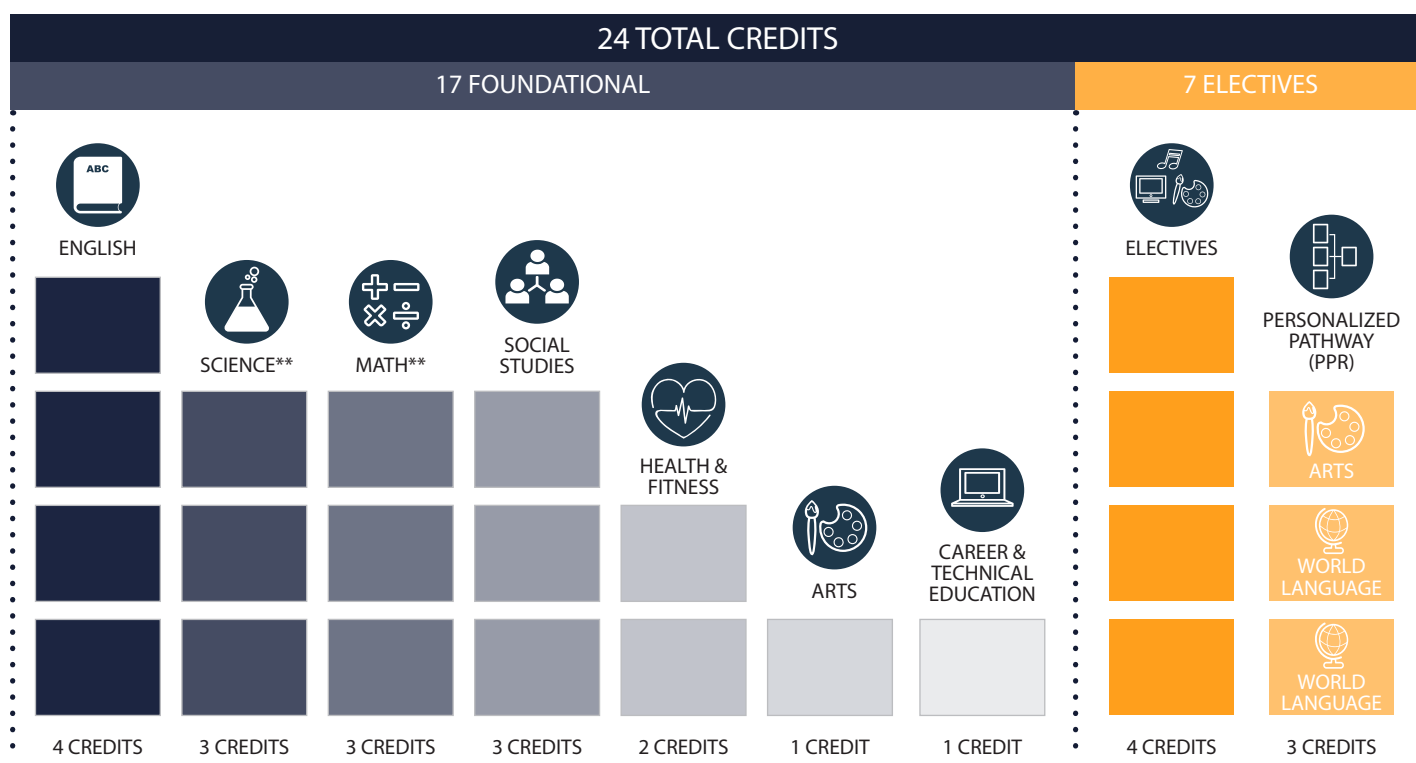
Vancouver Schools Graduation Information

All Washington public school students must meet the following non-credit, credit, and graduation pathway requirements to graduate and Enroll in a 4 year or 2 year college or technical school, Enlist in the U.S. Military, or be Employed.

Non-Credit:

1. High School & Beyond Plan - A tool to guide students through high school and think about their future. Plans are personalized and designed in <https://www.schoollinks.com/> to help students set, visualize, and work to achieve goals. See Page 12 for additional information.
2. Washington State History – Usually met in 7th grade in middle school. If not, 1.0 of World Themes: Washington Perspectives/AP World History/AP Human Geography or a competency-based course fulfills this requirement.

Minimum Credit Requirements for High School:



**The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

Graduation Pathways

- CTE Sequence - Complete sequence of CTE courses
- ASVAB Score - Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery)
- Smarter Balanced HS Assessment or WA-AIM (ELA and/or math)
- SAT/ACT - Meet or exceed the graduation scores in the math and ELA portions
- Dual Credit - Earn College Credit in ELA and/or math through a dual credit course
- Bridge to College Course - Pass a ELA and/or math Bridge to College course
- AP/IB Courses or Exams - For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or pass the course with at least a C+
- Performance-based Pathway - Allows students to demonstrate that they meet or exceed ELA and/or math standards with a customizable learning experience.

Pathways to Graduation

In addition to course credit requirements, students must meet the requirements for one of nine PATHWAYS below.

1

Statewide Assessment Scores in ELA & Math

Achieve the graduation cut score on the on-grade level Smarter Balanced Assessment for **ELA (2548)** and/or **Math (2595)**

The first and most common pathway to graduation is to meet the graduation cut score on Smarter Balanced ELA and Math. All students will take this test in 10th grade and have the option to retake it in spring of 11th and 12th grade. (Designated IEP students may use WA-AIM scores.)

2

College Admission Exam scores for ELA and/or Math (SAT/ACT)

Exam scores from the SAT, SAT with Essay, ACT, or ACT with Writing may be used, as applicable.

Minimum scores are:

	SAT with or without Essay	ACT with Writing
Math	430	16
ELA	410	14

3

Advanced Placement Exams

Score a 3 or higher on one of the following AP exams or a 4 or higher on one of the following IB exams:

English Language Arts: African American Studies, Comparative Government and Politics, English Language and Composition, English Literature and Composition, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, Research, and Seminar, United States History, United States Government and Politics, and World History.

Mathematics: Statistics, Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Precalculus.

4

Early College Credit

For AP/IB classes, students must earn a C+ or higher and do not need to take or pass the AP exam.

College in the High School, CTE Dual Credit and Running Start classes that qualify are courses that earn high school graduation credit in English and math, and that allow students to earn college credit at the 100-level or higher. For CTE dual credit courses to meet this pathway requirement, the course must have a state or local course equivalency to meet high school subject area graduation requirements in English or math.

5

Transition Courses

Pass a Bridge-to-College course in ELA and/or Math, earning at least 1.0 credits per subject throughout the duration of an entire school year. Or, earn a B or better in Algebra 2+.



6

Combination

Students can meet their graduation pathway requirement with any combination of at least one ELA and at least one math pathway from options 1-5.

7

Armed Services Vocational Aptitude Battery (ASVAB)

Students whose high school and beyond plan include enlisting in the military can meet pathway requirements by earning at least the minimum score on the Armed Forces Qualification Test (AFQT) portion of the ASVAB. The current score students must meet is 31.

8

Career and Technical Education Course Sequence

Students can meet a pathway requirement by completing a designated CTE course sequence connected to the High School and Beyond Plan. A sequence is two or more high school credits of CTE courses that are technically intensive and rigorous.

9

Performance-Based Pathway

Allows students to demonstrate that they meet or exceed ELA and/or math standards with a customizable learning experience. The learning experience must align with the students' High School and Beyond goals and will be assessed by an ELA and/or math teacher.

How Do I Forecast for High School?



Each Spring, we ask students to "forecast," or request the high school classes they would like to take during the following school year. Students use their four year plan or "course plan" as a guide.

Students can get assistance from their school counselor. The process is completed online and helps the district to plan for the number of courses that will be offered for each subject.

Forecast for High School

Start Here

→ Review the High School 24-credit Requirements (page 14).

→ Print the Course Planner Blank (page 19).

It will help you sketch a four-year path to graduation.

Use the High School Course Planner Example to pencil in the courses you might take, remembering that your plans could change as your interests develop. You can update the worksheet each year and use it to track your credits.

As you plan, consider these key points:

- Which career clusters match your interests? What careers match your interests? What skills do you want to develop?
- What are your goals and plans after high school? Do you plan to be enrolled in college, enlisted in military, or employed?
- Are you interested in a choice program, Cascadia Tech, Running Start, or a class you might want to take all four years (e.g., AVID, band/orchestra, weight training, leadership)?
- Which courses match your goals/plans, interests, and/or skills you want to develop?
- Are you interested in early college or advanced courses?
- Will you need to complete two years of World Language or are other courses a better match for your goals/plans?
- What third year math/science courses match your goals and plans?

Alternate Courses:

Alternate courses are "back up" classes that you would take in case your first choice is unavailable or full. Normally you pick alternates for elective classes.

→ → → Course Sequences/Prerequisites

When selecting classes within a subject, students should take courses in order of sequence; for example, English 9, 10, 11, 12 in that order. Please note; not all schools offer all the elective courses listed in this guide; refer to the VPS Course Offerings. Some courses have prerequisite classes that must be successfully completed before students can take the next class in the sequence.

Refer to possible course sequences for each content area starting on page 20.

Course Planner Example for a Student

Subject and Credit	High school classes earned in grade 8 and/or competency-based world language credit	Grade 9	Grade 10	Grade 11	Grade 12
English (4)		☐ Honors English ☐ English	☐ Honors English ☐ English	☐ Early College Credit ☐ English	☐ Early College Credit ☐ English
Math (3)	☐ Algebra	☐ Algebra or Geometry	☐ Geometry or Algebra 2	☐ Algebra 2 or 3rd year Math option	☐ Elective
Science (3)	☐ Environ. Science	☐ Environ. Science or Biology	☐ Biology or Chemistry	☐ Chemistry or 3rd year Science option	☐ Elective
Social Studies (3)			☐ World Themes ☐ Early College Credit	☐ U.S. History ☐ Early College Credit	☐ CWP/Civics ☐ Early College Credit
Art or PPR (2)		Art is "year-independent" meaning it can be taken any year ☐ Art ☐ Art or PPR			
Health (.5) / Physical Education (1.5)		Health/P.E. are "year-independent" meaning they can be taken any year ☐ Health Wellness (0.5) ☐ Physical Education (1.5)			
World Language or PPR (2)	☐ World Language 1 ☐ World Language 2	World Language is "year-independent" meaning it can be taken any year ☐ World Language or PPR ☐ World Language or PPR			
CTE (1)		CTE is "year-independent" meaning it can be taken any year ☐ CTE			
Electives (4)		Electives are "year-independent" meaning they can be taken any year ☐ Electives (4)			
24 Total Credits	Note: Assessments AND career interests should inform grade 9 course taking.		Note: Assessment scores AND career/college interests should inform grade 11 course taking.	Note: One credit of study is required in a math-based quantitative course during the senior year for students planning on four year college.	

- The term "Early College Credit" refers to any course that offers the opportunity to earn college credit and high school credit at the same time. See pg. 32.
- The 3rd credits of math and science are chosen by students based on their HSBP and approved by a parent/guardian.

- The term Equivalency 2-for-1 Credit refers to any course that can meet two high school subject area credits at one time. Several Career and Technical Education (CTE) classes can meet both CTE credit and another content area credit. See Appendix D.

Meet with your counselor to find out about these options available at your school!

Course Planner Blank for a Student

High school classes earned in grade 8 and/or competency-based world language credit	Grade 9	Grade 10	Grade 11	Grade 12
☐ Algebra	1.	1.	1.	1.
☐ Environmental Science	2.	2.	2.	2.
☐ World Language 1	3.	3.	3.	3.
☐ World Language 2	4.	4.	4.	4.
	5.	5.	5.	5.
	6.	6.	6.	6.
	Alternate Course(s)	Alternate Course(s)	Alternate Course(s)	Alternate Course(s)
Note: Assessments AND career interests should inform grade 9 course taking.		Note: Assessment scores AND career/college interests should inform grade 11 course taking.	Note: One credit of study is required in a math-based quantitative course during the senior year for students planning on four year college.	

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Meet with your counselor to find out about these options available at your school!

VPS Course Offerings



District wide
Course Guide

VPS offers a wide range of courses within multiple program areas to meet graduation requirements, student interests, and preparation for post-secondary success.

The following pages will display course sequence options within each content area to give an idea for long range planning and succession within a subject area. Please visit the QR codes on this page to review the course offerings, descriptions and course details available at each building.

How to scan QR code with your tablet or smart phone:

1. Open camera app.
2. Point your device at the QR code.
3. Your device will recognize the QR code and show you a notification.
4. Click that notification.

Comprehensive High Schools



Columbia River



Hudson's Bay



Fort Vancouver



Skyview

Schools of Choice



iTech Preparatory



VSAA

English/Literacy

GRADE LEVEL

9TH

English 9 ◇, Honors English 9 ◇, ML ELA 9/10

10TH

English 10 ◇, Honors English 10 ◇, Latin American Lit, ML ELA 9/10

11TH

English 11 ◇, AP/IB English 11 ◇, IB Language & Literature ◇, College in the High School ◇

**11TH
and
12TH**

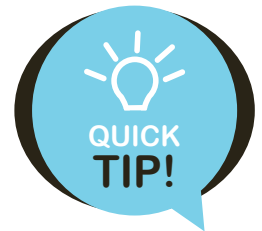
Our Voices: Arts in Action ◇, Planting the Seeds ◇ ‡, Technical Writing ◇, Latin American Lit, ML ELA 11/12

12TH

Senior Composition ◇ (subject focus varies dependent on school; Please see your counselor to explore your options), Bridge to College ◇, Senior English ◇, AP Literature and Composition ◇, IB Senior English Seminar ◇, Business and Entrepreneurship ◇, Careers in Ed ◇, College in the High School ◇

**FUTURE
ME**

Four credits of
English/Literacy



Course offerings vary by grade and/or by school. Check with your school counselor about course availability.

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade and/or school.

◇ CADR approved

‡ Dual Credit

⦿ Equivalency

About CADR courses: on every course listing page, you will see notations regarding CADR approved courses. If you have further questions about these requirements, please contact your school counselor. College Academic Distribution Requirements (CADR is a Washington State initiative that set minimum admission standards for college freshmen entering Washington's public universities beginning summer 2012. Each course description indicates whether a course meets CADR.

National Collegiate Athletic Association (NCAA) is a member-led organization dedicated to providing a pathway to opportunity for college athletes. NCAA-approved courses mean that these credits will count towards being NCAA eligible for potential athletic scholarships for student athletes. To find your school's list of NCAA Courses, go here: <https://web3.ncaa.org/hportal>

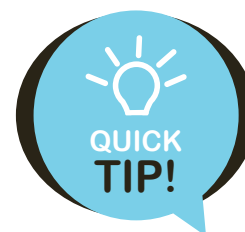
Health and Fitness

Courses are 0.5 Credit Each Unless Otherwise Noted

GRADE LEVEL	Grades 9-12	Health Wellness  Health Sciences and Careers (1 credit) ‡ 
	Grades 9-12	Aerobic Fitness Fitness Conditioning Circuit Training (1 credit) Dance Conditioning Physical Education (PE) Physical Education (PE) Activities and Weight Training
	Grades 10-12	Food and Fitness  Weight Training Advanced Weight Training

FUTURE ME

Students must earn 1.5 credits of Physical Education (PE) and 0.5 credit of Health.



Health and Physical Education are "year-independent" meaning they can be taken any year.

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade, school, and/or semester. Check with your school for specific course offerings.

◇ CADR approved

‡ Dual Credit

 Equivalency

About CADR courses: on every course listing page, you will see notations regarding CADR approved courses. If you have further questions about these requirements, please contact your school counselor. College Academic Distribution Requirements (CADR is a Washington State initiative that set minimum admission standards for college freshmen entering Washington's public universities beginning summer 2012. Each course description indicates whether a course meets CADR.

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Mathematics

MATH CREDIT

1st

Algebra ◇, or Applied Algebra ◇ ‡ ○

2nd

Geometry ◇, Honors Geometry ◇, or
Applied Geometry ◇ ‡ ○

3rd

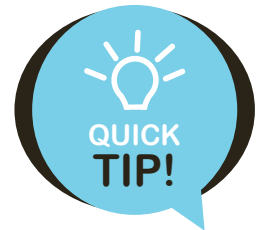
Algebra 2 ◇, Honors Algebra 2 ◇, Statistics and Data
Literacy, Modeling Our World with Mathematics ‡, or
Financial Algebra ‡ ○

**4th
and
Beyond**

Any 3rd credit option above, Pre-Calculus ◇,
AP/IB Calculus ◇ +, AP Statistics ‡, Advanced Math
with Applications, or Bridge to College (Seniors only)

**FUTURE
ME**

Algebra
Geometry
A 3rd credit of math*



*The 3rd credit of math is chosen by the student based on the student's interest and High School and Beyond Plan.

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade and/or school. Students may earn high school math credit in middle school.

◇ CADR approved

‡ Dual Credit

○ Equivalency

About CADR courses: on every course listing page, you will see notations regarding CADR approved courses. If you have further questions about these requirements, please contact your school counselor. College Academic Distribution Requirements (CADR is a Washington State initiative that set minimum admission standards for college freshmen entering Washington's public universities beginning summer 2012. Each course description indicates whether a course meets CADR.

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How do High School Math Classes Prepare you for Clark College?

If your highest math class in the Vancouver Public Schools was . . .	and you earned a grade of ____ in the second semester of the course within one year of today's date,	you are considered to have completed a course similar to this Clark College class:	You are eligible to enroll in any of the following courses or in any course having the listed course(s) as prerequisite(s). If you wish to enroll in a higher-level course, you should take ALEKS to demonstrate eligibility.
Algebra 1	B or better	MATH 090	MATH 095 or 096
Algebra 2 or Honors Algebra 2	B or better	MATH 095	MATH 103, 104, 105, 107, 110, 111, 122, 146 See Notes 1 and 2.
Honors Advanced Algebra & Trig	B or better	MATH 111	MATH 103, 104, 105, 107, 122, 146, 148 See Note 3.
Applied Algebra	B or better	MATH 090	MATH 095 or 096
Modeling Our World with Mathematics	B or better	MATH 090	MATH 095 or 096
College Algebra (CiHS MATH 111)	C or better	MATH 111	MATH 103, 104, 105, 107, 122, 146, 148 See Note 4.
College Trig (CiHS MATH 103)	C or better	MATH 103	MATH 104, 105, 107, 110, 111, 122, 146 See Note 5.
IB Math Studies I	B or better	MATH 095	MATH 103, 104, 105, 107, 110, 111, 122, 146 See Note 2.
IB Math Studies II	B or better	MATH 095	MATH 103, 104, 105, 107, 110, 111, 122, 146 See Note 2.
IB Precalc/Trig/Stats	B or better	MATH 103 and MATH 111	MATH 140, MATH 151
Precalculus	B or better	MATH 111	MATH 103, 104, 105, 107, 122, 146, 148 See Note 6.
AP Calculus AB*	C	MATH 151	MATH 152
AP Calculus AB*	B or better	MATH 152	MATH 153
IB Calculus Methods	C or better	MATH 151	MATH 152
AP Calculus BC* (Formerly Calculus II)	C	MATH 152	MATH 153
AP Calculus BC*	B or better	MATH 153	MATH 254
Bridge to College Math	B or better	MATH 096	Math 107, 146
AP Stats cannot be used for placement. See courses above for your correct placement. If you took the AP Stats exam, consult the Clark College catalog for credit options. * If you took an Advanced Placement calculus exam, consult the Clark College catalog for credit options and correct math placement.			

Notes:

1. Math 111 (College Algebra) is a demanding course. Students with a "B" in Algebra 2 should consider taking Math 110 (College Algebra with Support) instead of Math 111.
2. If students need Math 103 and Math 110 or 111 for their intended majors, they should take Math 110 or 111 before taking Math 103.
3. Students with a "B" in Honors Advanced Algebra & Trig may enroll in Math 140 or Math 151 if they pass Math 103 with a "C" or better.
4. Students with a "C" or better in ciHS Math 111 may enroll in Math 140 or Math 151 if they received a C or better in ciHS Math 103.
5. Students with a "C" or better in ciHS Math 103 may enroll in Math 140 or Math 151 if they received a C or better in ciHS Math 111 or if they receive an ALEKS score that places them into Math 148.
6. Students with a "B" or better in Precalculus may enroll in Math 140 or Math 151 if they pass MATH 103 with a "C" or better.

Science

SCIENCE CREDIT

1st

Environmental Science ◇ †, Biology ◇ †, Honors Biology ◇ †, Horticulture ◇ ‡ ☉ †, Natural Resources Conservation ◇ ☉ †, AP Computer Science ◇ ‡ ☉ ±

2nd

Chemistry ◇ † ±, Honors Chemistry ◇ † ±, Advanced Horticulture ‡ ☉ †, Advanced Natural Resources Conservation ◇ ☉ †, Zoology ◇ †, Physics ◇ † ±, AP Environmental Science ◇ ‡ †, AP/IB Physics ◇ † ±, IB Computer Science ‡ ☉ ±

**3rd
and
4th**

Human Anatomy and Physiology ◇ †, Planetary and Space Science ◇ †, Astronomy ◇ †, Oceanography ◇ †, Planting the Seeds ◇, Science and Global Issues ◇ †, AP/IB Biology ◇ †, AP/IB Chemistry ◇ † ±, AP Physics C ◇ † ±

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade and/or school. Students may earn high school science credit in middle school.

◇ CADR approved

‡ Dual Credit

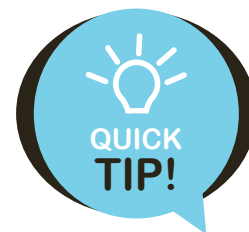
☉ Equivalency

† Lab

± Algebra Based Science Courses

**FUTURE
ME**

Three credits are required for graduation, two must be lab based.



Universities encourage most applicants to earn four science credits in high school.

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Social Studies

GRADE LEVEL

10TH

World Themes ◇, Honors World Themes ◇, AP World History ◇, AP Human Geography ◇, Holocaust/Genocide Studies

11TH

U.S. History ◇, AP U.S. History ◇, College in the High School US History ◇, IB History of the Americas ◇, IB Global Politics ◇

12TH

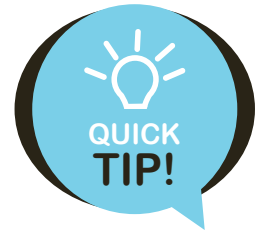
Contemporary World Problems/Civics ◇, AP Comparative Government ◇, AP U.S. Government and Politics ◇, AP Economics ◇ ‡, IB Modern World History ◇, Model UN: College in the High School ◇

Electives

AP Government and Politics ◇, AP Human Geography ◇, AP Economics ◇ ‡, AP Psychology ◇, IB Elective offerings ◇, Criminal Law, Law and Justice, AP African American Experience, CiHS African American Experience

FUTURE ME

Three credits of Social Studies



Course offerings vary by grade and/or by school. Check with your school counselor about course availability.

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade and/or school.

◇ CADR approved

‡ Dual Credit

⌚ Equivalency

About CADR courses: on every course listing page, you will see notations regarding CADR approved courses. If you have further questions about these requirements, please contact your school counselor. College Academic Distribution Requirements (CADR is a Washington State initiative that set minimum admission standards for college freshmen entering Washington's public universities beginning summer 2012. Each course description indicates whether a course meets CADR.

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Visual and Performing Arts

Music

Band	Choir	Strings	Music Courses Other
*Concert Band → *Symphonic Band → *Wind Ensemble Supplemental Band Courses (teacher permission required): Jazz Ensemble Percussion	Chorus, Chorus (Tenor/Bass), Chorus (Soprano/ Alto) → Concert Choir → A Capella, Vocal Jazz	Orchestra → Symphonic Orchestra → Advanced Orchestra	Beginning Guitar Advanced Guitar Music Explore

*Designates courses in which students can apply for a P.E. Waiver. Students waiving Physical Education do not receive credit and must complete season in good standing.

Theater

Technical Theater → Theater I → Theater II → Theater Special Projects

Visual Art

Introduction to Visual Art → Visual Art I *Graphic Design → *Advanced Graphic Design → *Graphic Designs Special Projects *Video Production → *Advanced Video Production Calligraphy I → Calligraphy II Drawing I → Drawing II *Photography I → *Photography II → *Photography III Pottery 1 → Pottery 2	Drawing and Painting *Movie Making Moving Image Arts Animation *Multi-Media Exploration Studio Art: Stem Unplugged *Yearbook	Advanced Placement/ International Baccalaureate/Visual Arts Courses: AP Studio Art *AP Studio Art 2D - Photo - Fulfills 1 CTE or Visual Art Credit *AP Studio Art 2D - Graphic Design - Fulfills 1 CTE or Visual Art Credit *IB Film IB Art Pottery IB Photo IB Pottery IB Visual Art
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* Designates courses that fulfill both CTE or Visual Art Credits (although student can only earn one credit in one area)

**FUTURE
ME**

Music, Theater,
Visual Arts,
AP/IB Visual Arts
Courses



Course offerings vary by school. Consult your counselor and music teacher for the correct placement and options.

World Language

Course Listings

Languages Offered	Options	 2.0 credits
Spanish	Year 1 ♦	World Language 2.0
French		2 years of same language
Mandarin	Year 2 ♦	— OR —
German		Personalized Pathway 2.0
American Sign Language (ASL) ‡ 	AP ♦ / Honors ♦ / CHS ♦ / Independent Study	

Courses are selected in alignment with the student's High School and Beyond Plan. Offerings vary by grade and/or school.

♦ CADR approved ‡ Dual Credit  Equivalency

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Language offerings can vary by grade and by school.
Talk to your school counselor about options.

World Language

World Language Classes Taken in Middle School

World Language

The world language program offered at the middle school level is a two-year sequence. Both years combined equal one year of high school world language. For students who successfully complete world language in both grades 7 and 8, one credit will be added to their high school transcript. No partial credit is given.

Spanish Dual Language and Mandarin Immersion

Secondary Language Learning Pathway programs: Spanish Dual Language includes at least two periods of instruction in Spanish at the middle school level, one Spanish Language Arts class and at least one other content area class; Mandarin Immersion includes one period of language and cultural learning in Mandarin. Students enrolled in these programs may, upon (1) recommendation for placement into Year 3 instruction at 9th grade and (2) successful completion of Year 3 in 9th grade will receive two credits of the target language added to their high school transcript.

World Language Competency Credit

What is it?

Washington law permits Vancouver Public Schools to offer competency credit for World Languages when a student demonstrates language proficiency through AVANT language test.

Why should students consider AVANT world language testing?

Depending on how they perform on AVANT tests, students may be eligible for between 1 and 4 high school credits. This means increased flexibility and choice with student's schedules. Students may choose to continue in more advanced World Language courses, take another World Language, or be satisfied to have their world language requirement for high school and college/university complete.

Does AVANT world language testing affect high school course placement?

Not necessarily. AVANT world language tests and resulting competency courses/credits are not always available prior to registration. Students may need to communicate with their assigned counselor to make sure they are in the correct World Language course based on competency courses/credits earned.

Can I earn credit for taking World Language courses and AVANT competency-based courses/credits?

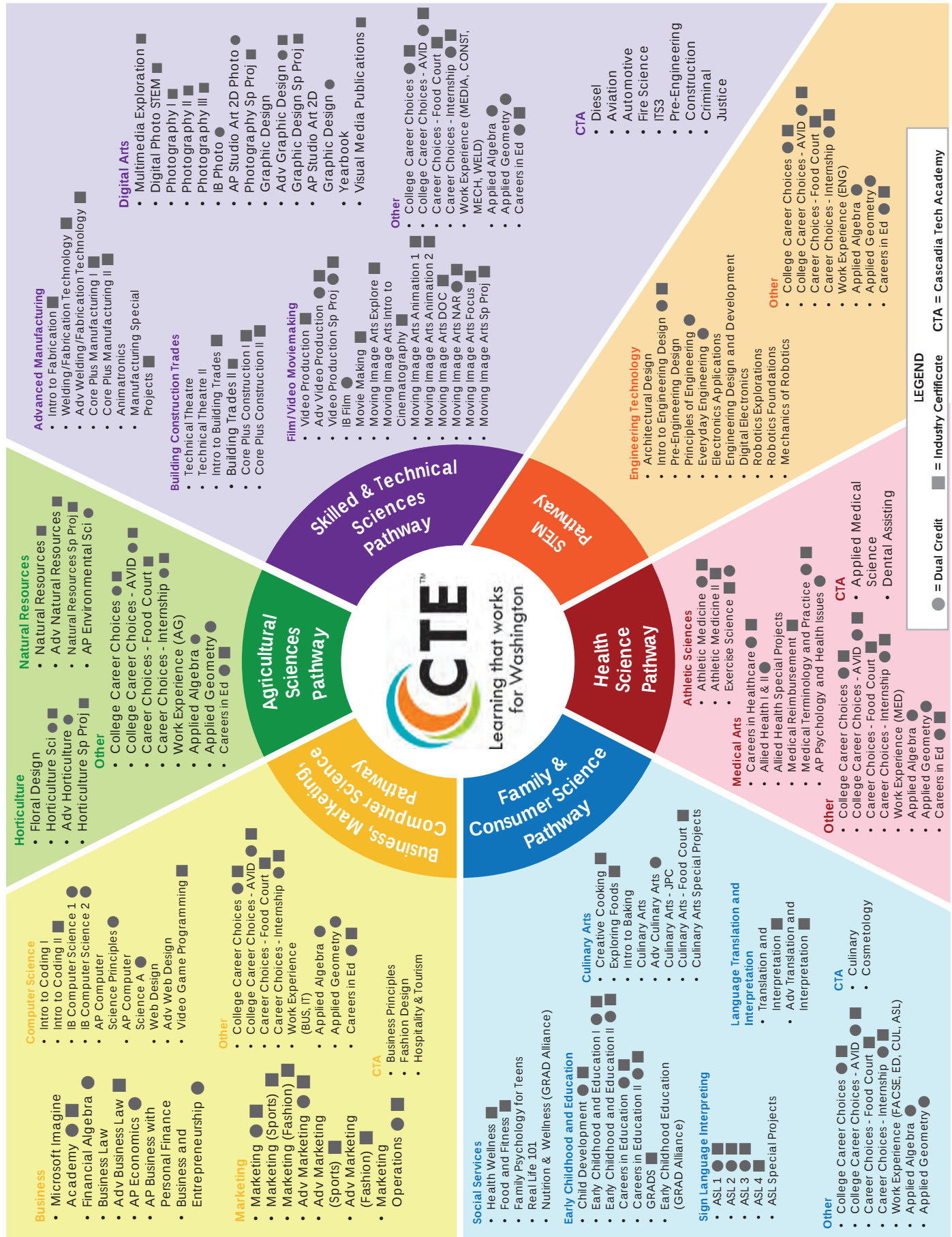
Yes and No. You cannot earn credit for World Language courses and AVANT competency-based courses/credits. In other words, you cannot earn two high school credits for Spanish Language through AVANT (Novice High or 3) AND credit for Spanish 1 and Spanish 2. You could, however, proceed into Spanish 3 and earn credit for it. You could also take and earn credit for an entirely new World Language like Sign Language or French.

Washington State Seal of Biliteracy

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. Schools shall place a notation on a student's high school diploma and high school transcript indicating that the student has earned the Seal.



CTE Career Fields & Programs of Choice



CTE Courses Offered at Each High School



To view the Career and Technical Education (CTE) Career Fields and courses offered at each school, and to find out which CTE classes count toward a core graduation requirement, what college credits are available and which industry recognized certificates students can earn, visit the QR codes on this page.

How to scan QR code with your tablet or smart phone:

1. Open camera app.
2. Point your device at the QR code.
3. Your device will recognize the QR code and show you a notification.
4. Click that notification.

Comprehensive High Schools



Columbia River



Hudson's Bay



Fort Vancouver



Skyview

Schools of Choice



VSAA



Heights



iTech Preparatory

Additional Details on Courses and Credits

CLASS STANDING TOWARDS GRADUATION

In order to graduate on time (4 years after entering 9th grade) students must make satisfactory progress each year earning required credits towards graduation.

GPA AND CLASS RANK

GPA is calculated after each semester of high school. For senior year students, the final GPA used in calculations for class rank and awards is based on credits obtained through the first semester of the senior year (this includes Fall Quarter grades obtained for Running Start students).

9th Grade – 6 credits earned by end of school year
10th Grade – 12 credits earned by end of school year
11th Grade – 18 credits earned by end of school year
Anyone earning fewer than 15 credits at the close of the junior year should plan on credit recovery to finish high school.
12th Grade – 24 credits earned by end of school year
Students with fewer than 18 credits entering their senior year must have a realistic plan for credit recovery on file with the counselor before scheduling senior level classes including Civics/CWP and Senior English.

HIGH SCHOOL MATH AND SCIENCE COURSES TAKEN IN MIDDLE SCHOOL

The Algebra and Environmental Science courses taught in the middle school are comparable to high school courses. Beginning with the school year 2019-2020, high school math and science classes taken in middle school are automatically applied to the high school transcript unless students/families choose to opt out. Students can opt out by making a request in writing. Students/families can request that the courses be non-numerical grades (Credit/No Credit) or removed completely.

CLASS WITHDRAWALS

Students wishing to withdraw from a course may do so without penalty of a failing grade provided no more than fifteen (15) school days have elapsed since the course began. A grade of "F" will be recorded after the fifteenth (15th) day.

Beginning with the new school year, students must see their counselor to make a schedule change. Schedule changes will be considered during the first five days of a semester for the following reasons only:

1. A required course is needed this year.
2. Skill level/placement is inappropriate.
3. A prerequisite has not been met.
4. The same course was previously passed.
5. Failed the same subject with the same teacher.
6. Scheduling Error (missing periods, double scheduled periods, canceled/newly formed classes).

COURSES REPEATABLE FOR CREDIT AND TO IMPROVE A GRADE

Students may repeat some courses to increase their knowledge and/or skills in a particular area. Those courses which can be repeated for credit are identified in the course descriptions within the VPS course guide.

Credits attempted for courses taken more than once to improve a grade may count only once toward the number of credits required for graduation. Courses taken more than once will be listed on the transcript even when not included in the student's grade point average.

SCHEDULING

Classes are selected and the master schedule is built upon students registering for classes (or forecasting) in the winter/spring. Students commit to their chosen classes at the time of forecasting. They are encouraged to use information in the district course guide, their High School and Beyond Plan, and adult support (including parents/guardians) to make the best decisions possible.

AUTOMATIC ACCELERATION

Vancouver high schools will automatically enroll any student who demonstrates potential on multiple measures in the next most rigorous level of advanced courses or program that aligns with the student's high school and beyond plan goals. Students who successfully complete an advanced course are then enrolled in the next most rigorous level of advanced course that aligns with the student's high school and beyond plan. Students may opt out of the academic acceleration policy and enroll in an alternative course or program that aligns with the student's high school and beyond plan goals. Please contact your school counselor for additional information (RCW 28A.320.195).

Additional Details on Courses and Credits

CREDIT/NO CREDIT GRADING OPTIONS

Vancouver high schools permit an alternative grading system (Credit/No Credit) as follows:

- The request for credit/no credit must be initiated by the sixth week of the semester.
- Once the option has been approved, it remains in place for the semester. There will be no changes back and forth from grading on CR/NC.
- The CR/NC option is only for elective courses, credit recovery through the progressive sequence, and world language competency credit.
- Courses required for high school graduation are not eligible for the alternative grading system.
- "CR" (credit) – The student's achievement demonstrates satisfactory progress in the mastery of knowledge and skills presented in the course.
- The "CR" or "NC" marks are not computed as part of the student's high school grade point average.
- The NCAA (National Collegiate Athletic Association) computes courses taken credit/no credit as a "D" in its core course calculation.

CREDIT RECOVERY OPTIONS

Contact any Vancouver School District high school counselor for additional information on the following Credit Recovery and Alternative Learning options.

Vancouver School District Credit Recovery opportunities:

- Computer-based curriculum which allows students the opportunity to complete coursework from previously failed classes and receive a passing grade and credit. Students may complete as many courses as time permits during the semester. Contact the counselor for registration.
- Limited Electives and Summer School: Computer-based curriculum for credit recovery in English, math, social studies and science. Physical education credit will also be available. Morning, afternoon and evening sessions may be available, and students may register for multiple sessions. Applications and information about exact dates will be available from school counselors in the spring of the year
- Additional Credit Recovery options available through:
 - Correspondence Classes: Independent study at home, either through the mail or on-line from Brigham Young University or Portland State University with prior approval. See your high school counseling center for more information. Costs generally range from \$100 to \$150 per 0.5 credit, plus books.
 - Clark College Classes: Student must pay own tuition. Additional information available from any high school counselor.
 - Cascadia Tech Academy Summer School: No Cost! Students can earn 0.5 miscellaneous credits or 0.5 Health. Contact Cascadia Tech Academy at 604-1050, or ANY Vancouver School District high school career center for information.
- Credit for Higher Level Course Success - Students who earn a C or higher in a higher-level course may recover credit lost in some lower level courses. See your counselor for additional information.

EARN COLLEGE CREDIT

in High School

What is Early College in VPS?

Early College is an opportunity to **earn college credit, experience a college level class or gain technical skills** while still attending high school. This can help with the cost of college or university tuition later, builds a student's confidence as they move past high school, and connects them with career and technical courses to earn college credit.

Students have multiple opportunities for an Early College experience, and you can choose which experience best fits your goals and needs:

Early College opportunities are available at all VPS high schools, including schools of choice and specialized schools.

Talk to the school counselor at your high school for help to enroll.

- 1 **Advanced Placement (AP) classes** are college level courses taught in your high school. At the end of the course you can take an AP exam to earn college credits which can save money on college tuition later.
- 2 **International Baccalaureate (IB)** is a worldwide honors program with an internationally designed curriculum. This program stresses the importance of expertise in all academic areas and helps students develop critical thinking and research skills for success both at college and within our larger global society.
- 3 **Running Start** is a chance to participate in college courses on a college campus while also attending your current high school.
- 4 **College in the High School** is another opportunity for college level course experience and to earn college credit. This program is especially beneficial for students who are unsure if they will go directly to college after high school, or if they know they will attend an in-state college/university.
- 5 **Career and Technical education (CTE) Dual Credit** provides opportunities to earn college credit at the same time as earning high school credit for some CTE courses, through agreements and alignments with community and technical colleges.



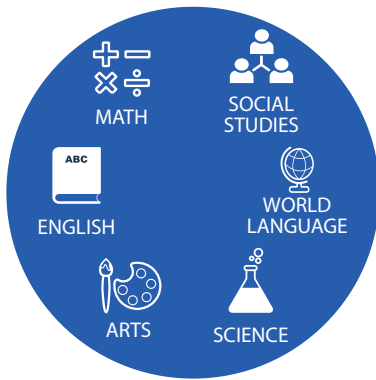
Scan for more detailed information about Early College, visit Appendices C-F in this guide, or visit vansd.org/college-credit



VANCOUVER
PUBLIC SCHOOLS
VPS

Preparing for College and Beyond

MINIMUM COLLEGE ADMISSIONS STANDARDS at Washington's Public Four-Year Colleges



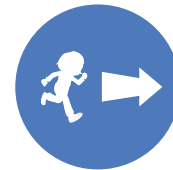
REQUIRED CREDITS

- ☐ 4 credits of English
- ☐ 3 credits of Math (including Algebra II or higher)
- ☐ Senior year quantitative math or science
- ☐ 3 credits of Social Studies
- ☐ 3 credits of Science
- ☐ 2 credits of the same World Language
- ☐ 1 credit of Arts



GPA

- ☐ Maintain at least a 2.0 grade point average



SAT and ACT

- ☐ WA public universities will no longer require the SAT/ACT. Out of state colleges or scholarships may require SAT/ACT.
- ☐ Have the scores sent directly to the colleges you want to attend.

GUARANTEED ADMISSION PROGRAM (GAP) FOR FOUR YEAR COLLEGES

Qualifying Vancouver Public Schools seniors will receive guaranteed admission to five Washington colleges and universities through a partnership program. College admissions staff will reach out to qualifying students/families by email. (Guaranteed admission is not free admission.) To qualify, students will:

1. Meet the course requirements.
2. Meet the GPA requirements of 3.0+. Note that guaranteed admission (offers admission to a student) differs from general admission (student applies and then may be offered). The minimum GPA for general admission is a 2.0+.
3. Release their contact information to higher education institutions.

CAREER/TECHNICAL AND COMMUNITY COLLEGE REQUIREMENTS

There are many educational institutions for career/technical education in addition to many community colleges throughout the state of Washington. Regular admission leading to an AS degree (Associate of Science, one to two year program certification) or an AA degree (Associate of Arts leading to a BA degree), students need to complete the following:

1. As many math and science courses as possible.
2. Submit an official high school transcript or GED test results.
3. Complete entrance exams.

It is strongly recommended that students take the same course of study required for entrance to a 4-year college.

REQUIREMENTS FOR MILITARY SERVICE

The Armed Forces constitute America's largest employer. Military service provides educational opportunities and work experience in literally hundreds of occupations. The following are important requirements to keep in mind if planning to enter a branch of the military:

- | | | |
|---------------------------------|-----------------------------|-------------------------|
| 1. High School Diploma Required | 3. At least 17 years of age | 5. Physically qualified |
| 2. No criminal record | 4. Drug free life-style | 6. Good moral character |

Entrance into the Military also requires the completion of the Armed Services Vocational Aptitude Battery (ASVAB) assessment. Each branch of the military has a different minimum qualifying score, which fluctuates over time. Students will have an opportunity to take the ASVAB at their high school at no cost or obligation to the student. Please see your Career Center for more information.

Scholarships and Financial Aid

WHERE CAN I LOOK FOR SCHOLARSHIPS?

Your high school counselor or career specialist is a good place to start. Here are some places to begin your research:

TheWashBoard.org: thewashboard.org

FastWeb: fastweb.com

Beyond Dreaming Scholarship List: scholarshipjunkies.org

College Board: bigfuture.collegeboard.org

Xello: xello.world —From the dashboard, go to Explore, then Scholarships

WHAT TYPES OF SCHOLARSHIPS CAN I APPLY FOR?

Academic/Merit: Based on GPA, test scores and/or coursework

Athletic: Based on athletic performance

Creative: Based on talent in art, music, dance

Community service: Based on involvement in your school or community

Diversity: Based on race, ethnicity, family heritage, religion, sexual orientation, etc.

Need: Based on financial need

Other: Leadership, alumni, etc.

College Bound Scholarship

This program promises tuition (at public institution rates) and a small book allowance for income-eligible 7th and 8th grade students in the state of Washington who work hard in school, stay out of legal trouble, and successfully apply to a higher education institution when they graduate. For more information go to: www.wsac.wa.gov/college-bound

Requirements to receive the College Bound Scholarship

1. Academic requirements to receive the College Bound Scholarship (CBS).

You must:

- Graduate from a Washington State High School
- Have a 2.0 cumulative GPA or higher (the average of all high school classes)

2. If I qualified for the College Bound Scholarship when I was in middle school and received a College Bound certificate, does that guarantee that I will receive the Scholarship?

No, there are several more steps you must complete to receive the scholarship. In addition to the academic requirements (see above) you must also meet the income requirement and be a good citizen in your school and your community.

Completing the Free Application for Federal Student Aid (FAFSA) provides the college's financial aid staff the information to determine if you meet the income requirement. Since the College Bound Scholarship is need-based, it may not be a part of your financial aid award, if your need has been fully met by other grants and scholarships. You must also be accepted to college and complete the college's financial aid paperwork in a timely manner. While you must be a U.S. citizen or eligible non-citizen, you do not need to have a social security number (SSN) to apply.

Scholarships and Financial Aid

FINANCIAL AID INFORMATION

There is only one way to qualify for financial aid to help pay for post-secondary education (including trade, 2-year, and 4-year programs) after high school graduation: You must file a financial aid form. You will complete one option.

FAFSA – This stands for the Free Application for Federal Student Aid. This gives students access to both state and federal dollars.

WASFA – This stands for Washington Application for State Financial Aid. This gives students access to state dollars.

Which one should you fill out? Please complete this short questionnaire by visiting <https://wsac.wa.gov/WASFAelig> and then begin the correct application for you.

Financial aid applications typically open on October 1st of each year. It is recommended to finish it early. Students and families need to be completed each year the student is attending a post-secondary program. Be sure to check deadlines for the institution your student selected.

If you have questions about financial aid, be sure to ask the career specialist in your high school. Both Clark College and WSU-V host free events for financial aid completion in the fall, too.

Financial Aid provides access to: grants, scholarships, work-study, and loans. Your student may qualify, so be sure to apply!

COLLEGE ENTRANCE ASSESSMENTS

PSAT - (Preliminary Scholastic Aptitude Test)

(PSAT School Day administered each Fall on high school campuses for grade 10 students at no cost)

The PSAT offers students reliable information about their scholastic abilities in relation to other students in high schools across the nation and students who have already entered college. Results of this test may qualify students for scholarship awards.

SAT - (College Entrance Examination Board Scholastic Aptitude Test) Grades 11 and 12

(SAT School Day administered each Spring on high school campuses for grade 11 students at no cost)

The SAT is accepted by most public and private colleges in Washington State and by many out-of-state institutions. Students enlisted in military academics or applying for ROTC scholarships are encouraged to take the SAT in the spring of their junior year. The SAT may be taken more than once.

ACT

(American College Test) Grades 11 and 12

The ACT is accepted by most colleges in Washington State and many out of state institutions. Some scholarship and/or aid programs require ACT results. Students interested in military academics or in ROTC scholarships should take the ACT in the Spring. The ACT may be taken more than once.

REMINDER:

Make sure to look at the academic and class requirements for the colleges (2-year, 4-year, or technical) you are interested in attending.



Initial-Eligibility Standards

Want to compete in NCAA sports? Register with the Eligibility Center at eligibilitycenter.org before the ninth grade. For more information on registration, visit on.ncaa.com/regchecklist.

Academic Standards

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of **full-time enrollment**, you must meet the following requirements:

Division I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA ENGLISH, MATH OR SCIENCE	SOCIAL SCIENCE	ADDITIONAL Any area listed to the left or world language, comparative religion or philosophy
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight semesters from your initial start of ninth grade.
If you graduate from high school early, you still must meet core-course requirements.
3. Meet the **10/7 requirement** by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with **proof of graduation** to your Eligibility Center account.
6. Receive academic and athletics certifications from the Eligibility Center.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA ENGLISH, MATH OR SCIENCE	SOCIAL SCIENCE	ADDITIONAL Any area listed to the left or world language, comparative religion or philosophy
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with **proof of graduation** to your Eligibility Center account.
4. Receive academic and athletics certifications from the Eligibility Center.

Division III

While **Division III schools** set their own academic standards on campus, the Eligibility Center certifies the amateur status of Division III **international student-athletes** (first-year enrollees and transfers). All other Division III student-athletes are certified on campus. Contact the Division III school you plan to attend for information about its academic requirements.

NCAA Eligibility Center

GRADE

9

REGISTER

- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE

10

PLAN

- » If you're being **actively recruited** by an NCAA Division I or II school, **transition** your Profile Page account to the right **certification account**.
- » Monitor the **task list** and **sign up for text alerts** in your **Eligibility Center account** for next steps.
- » Research the admission requirements for NCAA schools you're interested in attending.
- » At the end of the school year, ask your high school counselor from each school you attended to upload your **official transcript** via the High School Portal.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

11

STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » Take **unofficial and official visits** to NCAA schools you're interested in attending and start applying early.
- » At the end of the school year, ask your high school counselor from each school you attended to upload your **official transcript** via the High School Portal.

GRADE

12

GRADUATE

- » Be accepted to the NCAA school you plan to attend.
- » Ensure your **sports participation** information is correct and **request your final athletics certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your **final official transcript** with **proof of graduation** via the High School Portal.

Example Schedule

How to Plan Your High School Courses to Meet the 16 Core-Course Requirement

4 x 4 = 16

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social science
and/or additional

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social science
and/or additional

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social science
and/or additional

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social science
and/or additional

4 CORE COURSES



CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492, Monday-Friday
9 a.m. to 5 p.m. Eastern time



@ncaaec @ncaaec @ncaaec @playcollegesports

Appendix A – Bay Construction Trades



Construction Trades



The Construction Trades program of choice is designed to build skills needed for direct entry into the construction field or an apprenticeship program. Our program offers coursework in:

- Framing
- Plumbing
- Electrical
- HVAC
- Architecture
- Engineering
- Construction Management

This coursework leads to capstone projects incorporating all these skills.

Successful completion of the Construction Trades program of choice prepares students to enter the workforce directly or continue their experience in a technical school, community college, or a four-year university.

Jobs in the Construction Trades Field

- Construction Manager
- Electrician
- Surveyor
- Carpenter
- Plumber
- HVAC technician
- Equipment Operator
- Cement Mason
- Roofer
- Drywall Installer
- Solar Panel Technician
- Pipefitter
- Elevator Mechanic
- Steelworker



PROGRAM LOCATION:
Hudson's Bay High School
1601 E. McLoughlin Blvd, Vancouver

Construction Career Outlook

HIGH DEMAND

30K

AVG. ANNUAL
JOB OPENINGS
IN WASHINGTON*

HIGH WAGE

82K

MEDIAN ANNUAL
WAGE IN
WASHINGTON*

AVAILABLE CERTIFICATIONS

- OSHA 10
- First Aid/CPR
- Fork Lift Operator Certification
- Carpenter Pre-Apprentice

LOCAL EMPLOYERS AND BUSINESS PARTNERS

- Quail Homes
- Legacy 6
- McKay Spósito
- Nutter Corporation
- Pacific Northwest Carpenter's Institute
- IBEW 48 Union Electrical Workers
- Builders First Source
- NW Laborers

For more information
or to apply, please visit:
vansd.org/choices



*Wage Data and Job Projections - Washington STEM

Appendix A – Fort Vancouver Culinary Arts



Culinary Arts



Our Culinary Arts program offers extensive hands-on opportunities in all areas surrounding catering events and food service.

Academic and technical studies are included in the program and build proficiency in:

- Global food production and cooking
- Cost control
- Sanitation
- Workplace safety

Work Experience

Students gain real world work experience through collaborations with other CTE programs, and community professionals and mentors in the hospitality industry. Students build their career skills through team building and creative problem-solving opportunities.

College Credits

Students also have an opportunity to earn college credit in Culinary Arts with our partner program at Clark College.



PROGRAM LOCATION:
Fort Vancouver High School
5700 E 18th St, Vancouver

Culinary Arts Career Outlook

IN-DEMAND

1.5K

AVG. ANNUAL
JOB OPENINGS
IN WASHINGTON*

HIGH WAGE

83K

MEDIAN ANNUAL
WAGE IN
WASHINGTON*

JOBS IN THE CULINARY ARTS FIELD

- Chef
- Caterer
- Food Safety Specialist
- Nutritionist
- Restaurant Manager

AVAILABLE CERTIFICATIONS

- WA State Food Handlers Card

LOCAL EMPLOYERS AND BUSINESS PARTNERS

- Clark College
- The Cove Restaurant
- VanMall Retirement Center
- Simply Sweets
- Vancouver Hilton Hotel

For more information
or to apply, please visit:
vansd.org/choices



*Wage Data and Job Projections for Chefs and Restaurant Managers - Washington STEM



Advanced Manufacturing



Our Advanced Manufacturing program is designed to provide students with the technical knowledge and skills to pursue career opportunities in manufacturing, welding, and fabrication.

In this program, students develop skills in math, science, and art, in addition to technical training. They learn both theory and practice, gaining hands-on experience and an understanding of processes from start to finish.

Students in the program fulfill high school math, English, and science requirements and earn industry-recognized OSHA-10 safety certification.

The overarching goal of the Advanced Manufacturing program is to prepare students to be work-ready and highly employable upon graduation.

Career Outlook

IN-DEMAND

4.5K

AVG. ANNUAL
JOB OPENINGS
IN WASHINGTON*

HIGH WAGE

86K

MEDIAN ANNUAL
WAGE IN
WASHINGTON*

ADVANCED MANUFACTURING JOBS

- Aerospace
- Manufacturing
- Metal Fabrication
- Welding
- CNC Operator
- Millwright

CERTIFICATIONS

- Boeing Aerospace Manufacturing
- CPR/ First Aid
- OSHA 10
- Forklift

LOCAL EMPLOYERS AND BUSINESS PARTNERS

- Central Welding
- Columbia Machine
- ProTech
- Red Dog
- Thompson Metal Fab
- Vigor

For more information
or to apply, please visit:
vansd.org/choices



*Wage Data and Job Projections - Washington STEM



PROGRAM LOCATION:
Fort Vancouver High School
5700 E 18th St, Vancouver

Appendix A – Fort Vancouver Medical Arts



Medical Arts

Areas of Focus

The Medical Arts program of choice is a three-year program that focuses on building knowledge, skills and attitudes needed for careers in the healthcare field. Students will focus on health, wellness, science, math, technology and medicine as a central theme. The core classes include:

- Careers in Healthcare (prerequisite)
- Allied Health I
- Allied Health II
- AP Psychology and Health Issues
- Athletic Medicine II

College Credits

Our Medical Arts students may also earn up to 17 Clark College credits that are part of the Health Sciences core and will prepare students to enter directly into one of many Clark College Certification programs including:

- Pharmacy Technician
- Medical Billing and Coding
- Medical Receptionist
- Medical Transcriptionist

Upon graduation, Medical Arts students have the skills and base knowledge to continue in a technical or two/four-year college experience.



PROGRAM LOCATION:
Fort Vancouver High School
5700 E 18th St, Vancouver

Medical Arts Career Outlook

HIGH DEMAND

15K

AVG. ANNUAL
JOB OPENINGS
IN WASHINGTON*

VERY HIGH WAGE

237K

MEDIAN ANNUAL
WAGE OF JOBS IN
WASHINGTON*

JOBS IN THE MEDICAL ARTS FIELD

- Medical Assistant
- Registered Nurse
- Certified Nurse Practitioner
- Clinical Practitioner or Specialist

AVAILABLE CERTIFICATIONS

- Red Cross Adult, Pediatric First Aid, CPR and AED
- Red Cross Basic Life Support for Health Care Providers
- OSHA 10
- HIPAA
- EKG Technician
- Medical Assistant
- Medical Administrative Assistant

LOCAL EMPLOYERS AND BUSINESS PARTNERS

- PeaceHealth
- Legacy Health

For more information
or to apply, please visit:
vansd.org/choices



*Wage Data and Job Projections - Washington STEM

Appendix A – Columbia River International Baccalaureate



International Baccalaureate

International Baccalaureate (IB) is a worldwide college and career prep program with an internationally-designed curriculum. This program stresses the importance of expertise in all academic areas.

IB is designed to help students develop critical thinking and research skills that will facilitate their success both at college and within our larger global society.

Honors Program

The honors program in grades 9 and 10 prepares students for the rigorous course of studies in the 11th and 12th grades. In 11th and 12th grade, students will have the option to participate in the full IB Diploma Program, the Career-related Program, or as an IB Course candidate.

Diploma Program

In the Diploma Program, students will take advanced coursework in all 6 subject areas; English, Language Acquisition, Individuals and Societies, Science, Math and Art.

Career-related Program

In the Career-related Program, students will take a 2 year sequence of courses in their career pathway and at least 2 IB classes of their choice.

College Credits

Students are awarded college credit based on their IB exam scores. A list of participating colleges is available at ibo.org.



PROGRAM LOCATION:
Columbia River High School
800 NW 99th St, Vancouver

College Outlook

CLASS OF 2025
IB STUDENTS
RECEIVED OVER

4.5M

IN SCHOLARSHIPS

IB STUDENTS'
AVERAGE SCORE ON
THE SAT EXAM WAS

164

POINTS HIGHER*

COLLEGE ACCEPTANCE

100% of IB class of 2025 students were accepted to at least one college, with most receiving multiple acceptances.

Our students have been accepted to:

- Reed College
- Cal Poly
- Columbia University
- Gonzaga University
- Harvard University
- University of California
- University of Washington

...and many more!

For more information
or to apply, please visit:
vansd.org/choices



*VPS average SAT score for the class of 2020 was 1115, and IB students' average score was 1302.

Appendix A – Vancouver School of Arts and Academics



Vancouver School of Arts and Academics (VSAA) is a comprehensive middle school and high school program where the arts are not just part of the curriculum, they are at the heart of the educational experience.

Explore the Arts

At VSAA, every student in grades six through twelve will experience a wide array of artistic opportunities.

In addition to studying science, math, social studies and English our students have the chance to explore each area of the arts.

As students progress into high school, they have the opportunity to dive deeper into their chosen art forms, to develop their skills. VSAA teachers are practicing artists who can advise on the creative process.

VSAA Environment

Our school environment encourages creativity, fosters self-discipline, and builds collaboration. These values are instilled in our students, preparing them for success in college, career, and life beyond. A strong foundation in the arts, coupled with a well-rounded education, equips our students to thrive in any path they choose.



PROGRAM LOCATION:
Vancouver School of Arts & Academics
3101 Main St, Vancouver

CURRICULUM

- Dance
- Literary Arts
creative writing
- Moving Image Arts
film and video production
- Music
band, orchestra, vocal
- Theatre
- Visual Arts
drawing, painting, sculpture, graphic design, photography, pottery

DUAL CREDIT OPTIONS

Students have the option to enroll in dual credit for the following classes: ASL, Graphic Design, School Store, Marketing, Moving Image Arts Focus-level (Adv Video Production), Algebra 2B, Pre-Calculus

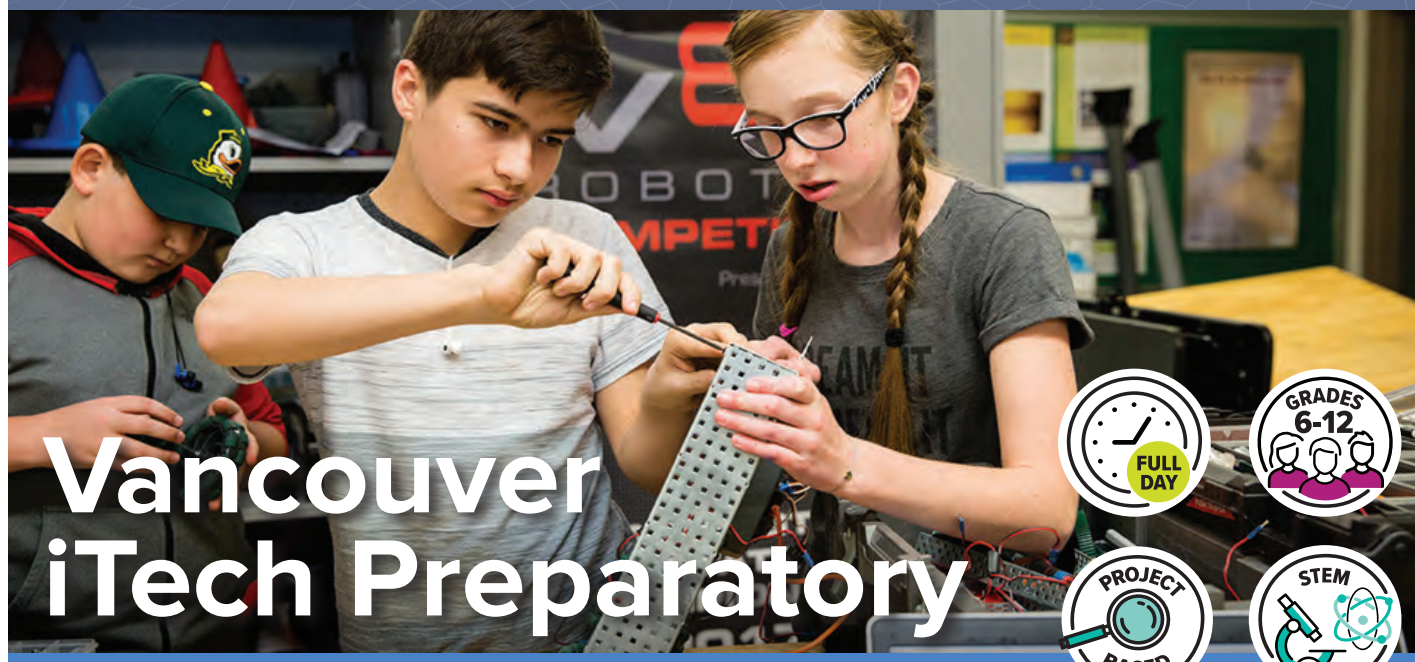
AP CLASSES

English Language, English Literature, US History, US Government & Politics, Comparative Government & Politics, Human Geography, Psychology, Calculus AB, Biology, Music Theory, Studio Art 2D or 3D, Studio Art Drawing, Studio Art Photography

For more information
or to apply, please visit:
vansd.org/choices



Appendix A – Vancouver iTech Preparatory



Our STEM Focus

Vancouver iTech Preparatory is a STEM-focused program for students in grades 6–12. Our program combines science, technology, engineering and math with liberal arts by integrating art and design principles into research and project-based learning.

Our teachers recognize that creativity is a cornerstone of every scientific breakthrough. We foster curiosity and cultivate critical and creative thinking in an environment where the problem-solving journey is just as important as the final achievement.

In addition to our robust STEM curriculum, all students at iTech will take four years of Spanish, enriching their global perspectives and communication skills.

Early College Model

iTech offers an early college model, empowering students to take college-level classes as early as the ninth grade. Through partnerships with Clark College and WSU-Vancouver, students can get a head start on their college education. This unique opportunity opens doors to higher learning and career pathways well before graduation.



PROGRAM LOCATION:
Vancouver iTech Preparatory
16100 NE 50th Ave. Vancouver

STEM Career Outlook

HIGH DEMAND

36K

AVG. ANNUAL
JOB OPENINGS
IN WASHINGTON*

VERY HIGH WAGE

147K

MEDIAN ANNUAL
WAGE OF STEM JOBS
IN WASHINGTON*

HIGH-DEMAND STEM & TECHNOLOGY JOBS IN WASHINGTON

- Software Developers
- Computer Systems Analysts
- Web Developers
- Network and Computer Systems Administrators
- Civil, Mechanical, Electrical and Industrial Engineers

LOCAL COLLEGE PARTNERS

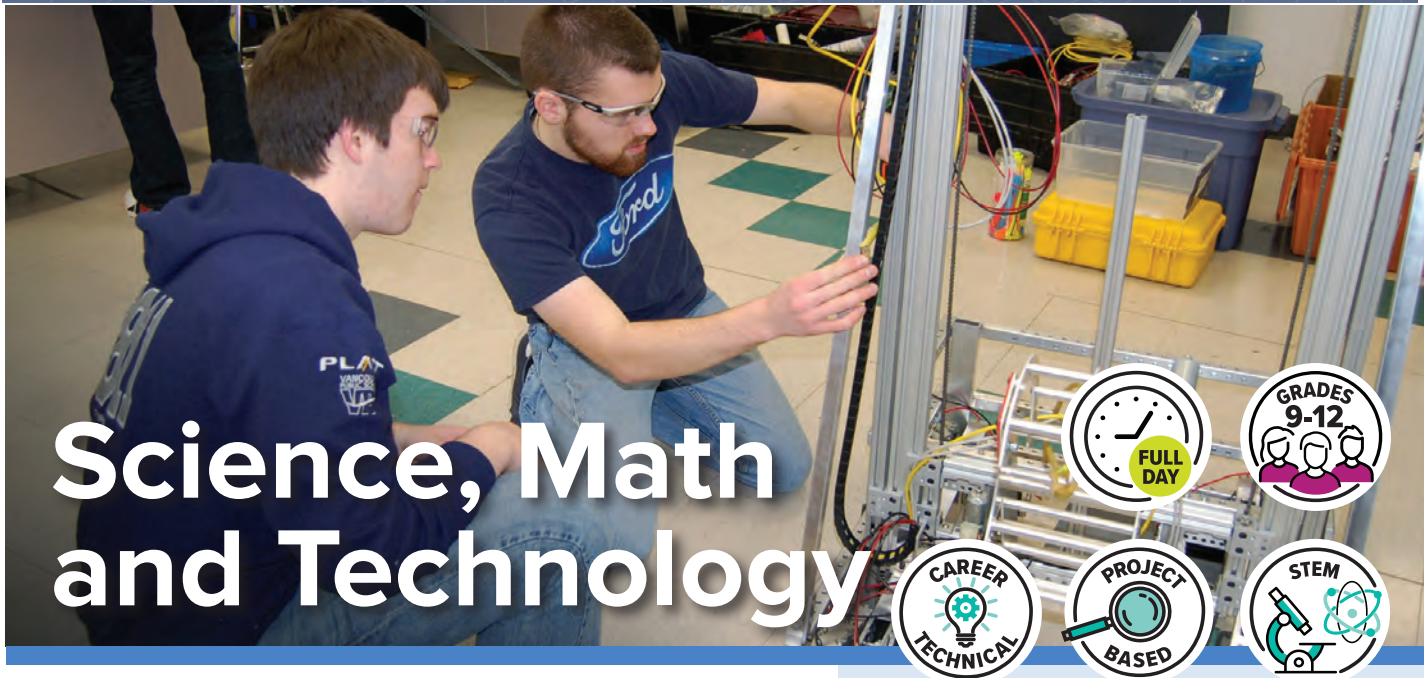
- Clark College
- Washington State University Vancouver (WSU-V)

For more information
or to apply, please visit:
vansd.org/choices

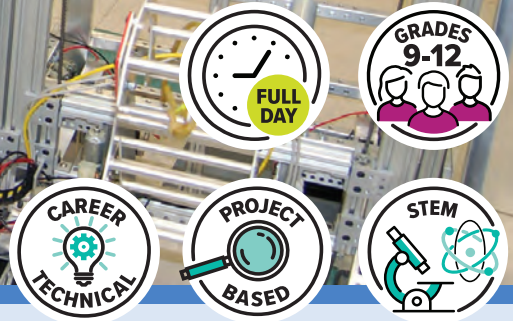


*Wage Data and Job Projections of STEM jobs with a Bachelor's degree or higher - Washington STEM

Appendix A – Skyview SMT (Science, Math, Technology)



Science, Math and Technology



Skyview High School's Science, Math and Technology (SMT) program provides challenging academics that prepare students for college-level study in science, technology, engineering and mathematics. The SMT program is unique because students have the opportunity to be a part of a smaller community while also being able to engage in the extracurricular activities offered by a traditional 4-year high school.

The SMT program is rigorous and allows students to chart their own path. At Skyview, students can select from a robust list of Pre-AP and AP course offerings (which includes two levels of Computer Science). Additionally, students have the opportunity to take Project Lead the Way (PLTW) pre-engineering courses.

College Credits

Students have the opportunity to take 26 different AP courses, and, depending on their score, they may be awarded college credit.

We also offer several courses that offer college in the classroom through various universities in the state.

College Outlook

2.6M

IN SCHOLARSHIPS WERE OFFERED TO
CLASS OF 2025 SMT STUDENTS

100%

OF GRADUATES REPORT ENROLLING IN A
2- OR 4-YEAR COLLEGE OR UNIVERSITY
AFTER GRADUATION

LOCAL COLLEGE PARTNERS

- Clark College
- Project Lead the Way (engineering)
- University of Washington



PROGRAM LOCATION:
Skyview High School
1300 NW 139th St, Vancouver

For more information
or to apply, please visit:
vansd.org/choices



Appendix B – District Approved Equivalency Credits



Equivalency and 2-for-1 Credit

The law allows students to meet two graduation requirements by taking Career and Technical Education (CTE) courses that have been approved for the equivalency credit by the district.

Equivalency and 2-for-1 credit is defined as credit earned in a course in one subject area that satisfies academic requirements in two subject areas.

VPS CTE Course	CTE or Core Credit	Equivalency Subjects
Principles of Engineering	0.5 / 0.5 / 1	Art/Science/Math (3rd)
Acappella Choir	1	CTE
Advanced Orchestra	1	CTE
Wind Ensemble	1	CTE
Health Wellness	0.5	CTE / Health
Our Voices: Social Action	1	Art / English
Planting the Seeds	1	Science / English
Careers in Education	1	English
Core Plus Construction I	1	English
Core Plus Construction II	1	English
Core Plus Manufacturing I	1	English
Core Plus Manufacturing II	1	English
Business and Entrepreneurship	1	English
Careers in Health Care	0.5	Health
AP Computer Science A	1 / 1	Math or Science
AP Computer Science Principles	1 / 1	Math or Science
Applied Algebra	1	Algebra
Applied Geometry	1	Geometry
Core Plus Construction II	1	Math
Digital Electronics	0.5 / 0.5	Math / Science
Core Plus Manufacturing I	1	Math (3rd)
Financial Algebra	1	Math
IB Computer Science	1 / 1	Math or Science
IB Computer Science 2	1 / 1	Math or Science
Intro to Engineering Design	0.5 / 0.5	Math / Art
Allied Health I	1/0.5	PE/Health
Athletic Medicine	0.5 / 0.5	PE / Health
Exercise Science	1	PE
Food and Fitness	0.5 / 1	PE
Athletic Medicine II	1	Science
Advanced Culinary Arts	1	Science
Advanced Horticulture	1	Science
Advanced Horticulture (2 period block)	2	Science
Advanced Natural Resources and Conservation	1	Science
AP Environmental Science	1	Science
Core Plus Manufacturing II	1	Science
Core Plus Construction I	1	Science
Culinary Arts	1	Science
Allied Health II	1/1	Science/English
Horticulture Science	1	Biology
Natural Resources and Conservation	1	Science
AP Economics	1	CWP/Civics
Advanced Graphic Design	1	Visual Arts
Advanced Video Production	1	Visual Arts
Advanced Video Production (2 per block)	2	Visual Arts
AP Studio Art 2D Graphic Design	1	Visual Arts
AP Studio Art 2D Photo	1	Visual Arts
Floral Design	1	Visual Arts

Appendix B– District Approved Equivalency Credits



Equivalency and 2-for-1 Credit

The law allows students to meet two graduation requirements by taking Career and Technical Education (CTE) courses that have been approved for the equivalency credit by the district.

Equivalency and 2-for-1 credit is defined as credit earned in a course in one subject area that satisfies academic requirements in two subject areas.

VPS CTE Course	CTE or Core Credit	Equivalency Subjects
Graphic Design	1	Visual Arts
IB Visual Art (Film)	1	Visual Arts
Intro to Architectural Design	1	Visual Arts
iTech Digital Photo STEM	0.5 / 1	Visual Arts
iTech Pre Engineering Design Technology	1	Visual Arts
iTech Visual Media Publications	1	Visual Arts
MIA Focus	1	Visual Arts
MIA Narrative 1	1	Visual Arts
MIA Narrative 2	1	Visual Arts
Movie Making	1	Visual Arts
Multimedia Exploration	1.0	Visual Arts
Photography I	0.5	Visual Arts
Photography II	0.5	Visual Arts
Photography III	0.5 / 1	Visual Arts
Graphic Design Special Project	0.5 / 1	Visual Arts
Technical Theatre	1	Visual Arts
Video Production	0.5 / 1	Visual Arts
Visual Arts & Design II	1	Visual Arts
Yearbook	1	Visual Arts
American Sign Language 1, 2, 3, 4	0.5 / 1	World Language
Translation and Interpretation	1	World Language
CTE Course at Cascadia Tech	CTE or Core Credit	Equivalency Subjects
Cascadia Applied Medical Science (yr 1)	0.5 / 1	Health / Lab Science
Cascadia Automotive Tech (yr 1)	1 / 1	Science / Math (3rd)
Cascadia Automotive Tech (yr 2)	1	Science
Cascadia Aviation Tech (yr 1)	1 / 1	Math (3rd) / Lab Science
Cascadia Aviation Tech (yr 2)	1	Science
Cascadia Business Principles (yr 1)	1	English (Junior)
Cascadia Construction Tech (yr 1)	1	Math (3rd)
Cascadia Cosmetology (yr 1 / yr 2)	0.5/0.5	Lab Science
Cascadia Criminal Justice (yr 1)	1 / 0.5	US History / PE
Cascadia Criminal Justice (yr 2)	0.5/0.5 / 0.5	Civics / CWP / PE
Cascadia Culinary (yr 1)	1	Science
Cascadia Dental (yr 1)	0.5 / 1	Health / Lab Science
Cascadia Diesel Tech (yr 1)	1 / 1	Lab Science / Math (3rd)
Cascadia Fashion Merchandizing and Retail Management (yr 1 / yr 2)	1/1	Visual Arts
Cascadia Fire Science (yr 1 / yr 2)	1 / 1	Lab Science / PE
Cascadia Forest Management	1	Science
Cascadia Health Careers (summer only)	0.5	Health
Cascadia ITS3 (yr 1)	1 / 1	Math (3rd) / Lab Science
Cascadia Medical Assisting (yr 1)	1/0.5	Science/Health
Cascadia Medical Assisting (yr 2)	1	Science
Cascadia Maritime Technology	1/1/1	English 11/Math (3rd)/Science
Cascadia Pre Electrical (yr 1/yr 2)	1/1	Math (3rd)/Science
Cascadia Pre Engineering Design and Technology (yr 1)	1 / 0.5 / 1	Math (3rd) / Visual Arts / Lab Science
Cascadia Pre Engineering Design and Technology (yr 2)	0.5	Visual Arts

Appendix C – Running Start Program Guidelines

What is Running Start?

Running Start (RS) allows high school juniors and seniors to challenge themselves academically by taking classes at Clark College as part of their high school program. Students receive both high school and college credits for successfully completed classes. At the end of each quarter, the student's grades become part of the permanent high school transcript and permanent college transcript.



College level coursework is any class that is 100 level or higher and will count towards college credit. Pre-college level coursework is any class that is below 100 level, it does not count towards college credit, and it is not covered by Running Start funding and is the student's responsibility.

Credits at Clark College	Examples of College Classes	High School Credit
5 college credits	English, Math, History, Psychology, etc.	1.0 HS Credit
4 college credits	Some Art, Chemistry, Music, etc.	0.8 HS Credit
3 college credits	Health and PE, Biology, Economics, Women Studies, etc.	0.6 HS Credit
2 college credits	Some PE and Human Development classes	0.4 HS Credit
1 college credit	Some PE classes	0.2 HS Credit

Eligible students may attend day, evening, or online classes. Students may be enrolled part-time or full-time. Part-time students must also attend some classes at the high school.

Running Start is not 100% free. Running Start students pay for books, transportation, and some miscellaneous class fees (e.g., per credit hour, activity fees).

State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.

The high school will not issue attendance, progress, or grade reports for classes taken at Clark College. The college communicates with students (not parents/guardians).



STEPS TO ENROLLMENT

(JANUARY-FEBRUARY OF SOPHOMORE OR JUNIOR YEAR):

1.

MEET WITH YOUR HIGH SCHOOL COUNSELOR



2.

DECIDE IF RUNNING START FITS WITH YOUR HIGH SCHOOL AND BEYOND PLAN



3.

ATTEND A RUNNING START INFORMATION NIGHT AT CLARK COLLEGE



4.

APPLY FOR ADMISSION



5.

ACTIVATE CTCLINK ACCOUNT



6.

PLACE INTO CLARK CLASSES (SEE ON NEXT PAGE)



7.

ATTEND A CLARK COLLEGE ORIENTATION



8.

SUBMIT AN ENROLLMENT VERIFICATION FORM



9.

PAY FEES AND/OR TUITION



Appendix C – Running Start Program Guidelines

ENGLISH PLACEMENT OPTIONS:

1. High School cumulative GPA:

- Current sophomores and juniors can self-place into English by submitting their current cumulative GPA to enroll@clark.edu with their name and ctcLink ID.

GPA of 2.90 or higher
You qualify for college level English 101
GPA of 2.4 - 2.89
You qualify for college level English 101 +099, but additional tuition will apply. (English 099 is a 1-credit course not covered by Running Start.)

- Please note that students who have transferred to a U.S. high school from another country must have at least two full years of non-ESL English coursework by the date their Clark courses begin to place by GPA.
- If you are taking ELL coursework or will not have two full years of non-ESL/ELL coursework at the time you start at Clark, you must use another option to establish English placement. Your GPA cannot be used.

Smarter Balanced Testing (SBAC) taken at your high school – English (ELA) Test

If you score level 3 or 4 on the SBAC ELA Test, you will qualify for college level English and the Running Start Program. Submit your score to enroll@clark.edu.

Additional college level English Placement Options:

- Advanced Placement – AP Test Score of 3 or higher in AP Language & Comp or AP Literature and Comp. Submit an official score for credit or an unofficial score to enroll@clark.edu for placement. For more information on this process as well as how AP scores translate to credit at Clark College, please visit our Advanced Placement webpage.
- ACT – English and Reading Placement scores (19 in both English and Reading)
- SAT – “Evidenced Based Reading and Writing” Scores (510 in “Evidenced Based Reading and Writing”)

ACCUPLACER Reading and Writing - If you cannot use the options listed above for college level English placement and/or are homeschooled, you may take the ACCUPLACER Reading and Writing placement tests.

Book your Accuplacer assessment through the following webpage. Go to the “Additional Placement Options” dropdown to find the scheduling link: <https://www.clark.edu/enroll/admissions/assessment/assessment-paths.php>

MATH PLACEMENT OPTIONS:

Students have multiple ways of placing into Math classes at Clark College. Please email your GPA and/or placement documentation to enroll@clark.edu with your name and ctcLink ID.

High School Transcripts - Math Crosswalks.

If you took a qualifying high school math class and meet the requirement from a qualifying school district, you can use this measure for placement if you are currently enrolled in high school from the second semester of 10th grade or within one year of graduation. This placement option expires one year from your graduation date.

Please refer to the high school Math Crosswalk Chart for your high school district to see your math placement options.

Math Readiness based on High School Transcript:

- High school completion of Algebra 2 (grade “B” or better in 2nd semester) qualifies student for placement into Level 60 math classes: MATH 102, 103, 104, 105, 107, 110 111, 122, and 146.
- High school completion of Pre-Calculus (grade “B” or better in 2nd semester) qualifies students for placement into Level 80 math classes: MATH 151, 140, 151, and above.

Other math classes, such as AP or IB courses, can also qualify you for math placement using your transcript. Please refer to the math crosswalk chart for more information.

Advanced Placement Scores- AP Exams

If you are currently in an Advanced Placement course at your high school, you may use AP Test Scores to qualify for math placement. Students must receive a 3 or better in AP Calculus AB/BC, AP Precalculus, or AP Statistics to receive credit for your AP scores.

Official scores can be requested through College Board and must be sent directly to Clark College to receive credit.

Unofficial score reports from College Board can be sent to enroll@clark.edu for review for English and math placement.

For more information on this process as well as how AP scores translate to credit at Clark College, please visit our Advanced Placement webpage.

Note: Students who want to place higher in Math may take the ALEKS test.

Appendix C – Running Start Program Guidelines

ALEKS Math Placement

Students without other math placement may take the ALEKS math placement test. A minimum score of 36 will qualify you for college-level courses and the Running Start Program.

You may take the ALEKS math placement exam remotely. Instructions for setting up your ALEKS account can be found under “How can I take ALEKS?”.

- The code to access Clark College's ALEKS class page: KDFED-MNFEY
- The password to begin the proctored assessment is PENGUINS123#

For students who do not have computer access or are more comfortable testing on campus:

- Current students are able to borrow a computer from Clark College: <https://www.clark.edu/its/documentation-and-resources/students/tech-request.php>.

Come and test in the Enrollment Services Assessment Center:

- Schedule an appointment by going to the following link and selecting the “Additional Placement Options” dropdown: <https://www.clark.edu/enroll/admissions/assessment/assessment-paths.php>
- For students whose computer is not compatible with the LockDown Browser and who are not able to schedule an appointment with us:
- If you are unable to test with the LockDown Browser, you will need to create an ALEKS account and take the practice test, then log in via the link and provide your practice test score to the math advisor: Submit Practice ALEKS Scores (clark.edu). The math advisor will review the information and provide placement.

Running Start Student Responsibilities

- Enroll in courses approved by the high school counselor to ensure graduation requirements are going to be met in conjunction with any college coursework.
- If part time, Running Start classes must be scheduled to NOT overlap high school classes.
- Return to the high school for state testing, if not completed prior to attending RS.
- Maintain full-time enrollment. Remember if you are a full-time Clark College student you will need to check the website for pertinent graduation information that you will be missing at the high school.
- Meet the registration dates and deadline(s) for district and college course registration.
- Athletes must contact their high school Athletic Coordinator regarding eligibility for sports.
- Work with Clark College advisors for academic pathways to degrees and programs.

Additional Information

- You can participate in Running Start for three quarters as a Junior and three quarters as a Senior. A junior is defined as any student who has completed four (4) semesters of high school, and at least 10 high school credits.
- Running Start students must be enrolled in a participating school district, receive prior confirmation of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards.
- In accordance with RCW 28B.50.535, students who earn an AA through Running Start may also earn a high school diploma from the college. Students and parents interested in this option must meet with a high school counselor to sign a district diploma waiver.

Being a Running Start student requires planning ahead. Many of the “Acceptable Equivalent Courses” are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring in accordance with your High School and Beyond Plan.

- Without prior-approval, course work taken that is not listed on the equivalency chart will be transcribed as elective credit.

Running start is intended to provide students the opportunity to simultaneously earn high school and college/university credit and not to graduate early. Requests for early graduation will be directed in writing to the high school principal.

Students who have a boundary exception to attend their current school, and who wish to attend full-time running start must first enroll in their attendance area school or have established themselves as a student at their current school which is defined as earning six or more credits in the previous two semesters at that school. Students attending their home school who are accessing full-time running start and move during the academic year, but have not earned six credits in the previous two semesters may appeal to the principal or principal designee to remain as a full-time running start and be granted a boundary exception, allowing them to stay at the school where they started the academic year. Boundary exception requests are prioritized for students taking advantage of programs/courses available at the high school and which meet the conditions outlined in 3131P. For additional details speak to your school counselor and/or administrator.

Appendix C – Running Start Program Guidelines

Running Start Limit Table

VPS Comprehensive Schools			Clark College	
Classes at the high school	High School Minutes	High School FTE	Max Allowed FTE for Running Start	Max Credits at Clark College
0	0	0	1.4	21 approval required or 20 (no approval required)
1	294	.17	1.2	18
2	588	.33	1.0	15**
3	882	.50	.8	12*
4	1176	.67	.73	10
5	1470	.83	.47	7
6	1764	1.0	.4	6

*Clark College considers students enrolled in twelve (12) or more credits to be full-time students.

**15 credits a quarter is recommended for students who are pursuing a 90 credit Associate in Arts (AA) degree. Some Associate in Science (AS) tracks require 100+ credits.

Summer Quarter Running Start

If students take 15 Clark College credits in the fall, winter, and spring quarters and 0 courses at the high school level (1.0 FTE), they will have .4 FTE available to take 6 Clark College credits in the summer. Students are permitted, but not encouraged to take up to 20 max credits without approval. Taking 15 or fewer credits per quarter permits students to take advantage of the summer quarter at Clark College if they choose.

For more information, go to
www.clark.edu/runningstart
 or call the Running Start Office at
 (360) 992-2366



Appendix C – Running Start High School Credit Equivalency

The Vancouver Public Schools only guarantees to accept the following courses as equivalent courses to meet English, social studies, math and science graduation requirements. All other Running Start course work will be applied to elective credits unless prior approval is obtained from your school counselor.

Content Area	High School Graduation Requirement	Clark College Equivalent	Course Selections
English	Junior English 1 & 2 OR Senior English 1 & 2	ENGL&101 - English Composition I <u>and</u> ENGL& 102 - English Composition II <u>or</u> ENGL&235 - Technical Writing	1st year of RS, take both Clark College Equivalents (A: ENGL& 101 and B: ENGL&102 or ENGL&235)
		ENGL&113 - Intro to Poetry ENGL&114 - Intro to Dramatic Literature ENGL 121 - Intro to Creative Writing ENGL 125 - Fiction Writing ENGL 126 - Poetry Writing ENGL 127 - Creative Nonfiction Writing ENGL 128 - Graphic Fiction Writing ENGL 133 - Intro to Short Fiction ENGL 142 - Beyond the Funny Pages: Intro to Graphic Storytelling and Literature ENGL143 - Sci Fi and Fantasy ENGL 145 - Detective Fiction ENGL 150 - Intro to Mythology ENGL 156 - Introduction to the Novel ENGL 175 - LGBTQ Studies ENGL 176 - Nature in the Humanities ENGL&228 - British Literature III ENGL 240 - Literature by Women ENGL 242 - Native American Lit ENGL 243 - Queer Literature ENGL& 244, 245, or 246 - American Lit I, II, III ENGL 247 - Latiné Literature in Context ENGL 248 - Asian American & Native Hawaiian/Pacific Islander Literature ENGL&254, 255, 256 - World Literature I, II, III ENGL 267 - Black/African American Literature ENGL 271 - Pacific Northwest Literature ENGL 272 - Shakespeare ENGL 275: Advanced Fiction Writing ENGL 276: Advanced Poetry Writing ENGL 277: Literary Publication	2nd Year of RS, choose one Clark College Equivalent (ENGL&101 must be satisfactorily completed; grade "C" or higher, prior to enrollment in 200-level literature classes) *If students take Running Start for the first time as seniors, they are to take ENGL 101 and one literature option
Social Studies	U.S. History 1	HIST 146 147, <u>or</u> 148 - United States History	Choose one US History option from each box (left) for a total of two US History Courses
	U.S. History 2	HIST 146, 147, or 148 (If not already taken) HIST 255 - American Diplomatic History HIST 275 - African-American History HIST& 215 - Women In U.S. History HIST& 219 - Native American History SOC 131 - Race And Ethnicity In The U.S. WS 225 - Racism & White Privilege In The U.S.	

Appendix C – Running Start High School Credit Equivalency

Content Area	High School Graduation Requirement	Clark College Equivalent	Course Selections
Social Studies (continued)	Contemporary World Problems (CWP/ Economics)	ECON101 - Intro to Economics ECON110 - Intro to Global Economics ECON& 201 - Micro Economics ECON& 202 - Macro Economics GEOG&207 - Economic Geography BUS105 - Intro to International Business POLS 220, 221, 222, 223 or 224 - Geopolitics WS 201 - Women Across Cultures	Choose one course from Contemporary World Problems and one course from Civics
	Civics (Political Science)	POLS111 - Amer. Natl. Government & Politics POLS131 - State and Local Government POLS& 203 - International Relations POLS 231 - Environmental Politics	
High School and Beyond Plan (HSBP)	High School & Beyond Plan - Completed via High School Career Center in fall of 12th grade.		
Math	Any 100+ math class may count for 3rd or 4th year of math based on the student's interests and the High School and Beyond Plan. For direct admission to 4 year universities in Washington: Students who have not completed a minimum of pre-calculus by end of junior year must earn a credit in a math or math-based quantitative course their senior year.		

Other Subject Area Requirements

Students who have not yet satisfied the following requirement areas can complete them at Clark through the coursework listed below. Students must make sure the total remaining high school credit value is met. See counselor for alternate course approval if needed.

Career and Technical Education (CTE)	ACCT&201 – Principles of Accounting I BIOL140 – Mammals of the Northwest AH 110 - Medical Terminology I MA 123 – Legal Aspects Med Off BUS149 – Comp. App Essentials BUS169 Introduction to Excel BUS&101 – Intro to Business BUS105 – Intro to International Business ENGR 140 – Basic Autocad DMA 101 Photoshop Raster Graphics CSE121 – Intro to C Programming	CTEC101 – Computing Essentials CTEC 115 Internet Research and Living Online CTEC 111- Powershell Fundamentals CTEC122 – HTML Fundamentals CTEC205 – Intro to MIS CTEC213 - CompTIA A+ Fundamentals ECON101 – Intro to Economics MGMT103 – Applied Management NUTR& 101 Nutrition PTWR 135 – Intro Appl Tech Writing PSYC& 200 – Lifespan Psychology
Fine Art (1 credit can be PPR)	Courses coded: ART, DRMA, MUSC, or MUSCA	
Health	Courses coded: HLTH (3+ credits) or HPE (partially fulfills PE and/or Health)	
PE	Courses coded: PE, PEDNC, PEMAR, or HPE (partially fulfills PE and/or Health)	
Science	Courses coded: ASTR, *BIOL, CHEM, CSE, ENVS, GEOL, METR, OCEA, PHSC, and PHYS (100+) *except BIOL180	
World Language (or PPR)	Courses coded: ASL, JAPN, or SPAN	
World Themes	HIST 251 - Women In World History I HIST 252 - Women In World History II HIST& 126 - World Civilizations I HIST& 127 - World Civilizations II HIST& 128 - World Civilizations III	
Washington State History	HIST& 214 - Pacific NW History	

Appendix D - What is CTE College Articulation?

What is CTE College Articulation?

CTE College Articulation programs put high school students on the pathway to earning a degree from a community college by allowing them to complete selected Career & Technical Education (CTE) classes while still in high school. It is a partnership between Community Colleges and participating high schools allowing students to simultaneously earn high school and college credits in courses that have been approved through a formal articulation agreement.

Career Specialists at each high school work with CTE teachers to assist students in completing the registration process and potentially earn college credit while taking high school courses.

Why take CTE College Articulation classes?

- Students get a “jump start” on their college education and career plans
- Students save time and money by fulfilling degree requirements while still in high school.
- Students are able to bypass entry-level college courses when they register at a community college.
- College articulation credits are guaranteed at the college for which the articulation agreement is approved and may be used at another community college or university, dependent on their admission criteria. Or, you may enter the military at a higher rank.

How Can I Get College Credit Now?

- Enroll in a CTE College Articulation course at your high school. Earn a minimum grade (varies from college to college). Some courses require additional tests or have portfolio requirements.
- Work with your teacher or Career Specialist to register for the college credit.

Course Name, VPS Course Code	CRHS	FVHS	HBHS	SHS	Suc	VLA	Open Doors	VHC	iTech	VSAA	College	Credits	Savings
Advanced Graphic Design - 0211v/0212v	X	X	X	X						X	CC	8	\$1098.08
Advanced Horticulture - 4751/4752	X										CCC	4	\$520.00
Advanced Marketing - 4311/4312	X			X							LCC	5	\$725.00
Allied Health I - 63111/63112		X									CC	6	\$823.56
Allied Health I - 63111/63112		X									LCC	3	\$435.00
Allied Health II-64111/64112		X									CC	4	\$549.04
AP Computer Science A - 4233/4234				X							CC	5	\$686.30
Applied Algebra - 3241v/3242v	X	X	X	X							CC	5	\$686.30
Applied Geometry - M3243/M3244	X	X		X							LCC	5	\$725.00
ASL 1 - 1601v/2v	X	X	X	X						X	SFCC	5	\$659.80
ASL 2 - 1611v/2v	X	X	X	X						X	SFCC	5	\$659.80
ASL 3 - 1621v/2v	X	X	X	X						X	SFCC	5	\$659.80
Athletic Medicine-4401/4402				X							LCC	3	\$435.00
Business and Entrepreneurship - 4821/4822	x	X	X	X							CC	5	\$686.30
Career Choices Internship - 5111/5112	X	X	X	X	X	X	X	X	X	X	CC	3	\$411.78
Careers in Education - 4481/4482	X	X	X	X						X	CC	8	\$1098.08
Careers in Education - 4481/4482	X	X	X	X						X	LCC	5	\$725.00
Careers in Ed II- 4483/4484	X	X	X	X						X	CC	3	\$411.78

Appendix D – What is CTE College Articulation?

Course Name, VPS Course Code	CRHS	FVHS	HBHS	SHS	Suc	VLA	Open Doors	VHC	iTech	VSAA	College	Credits	Savings
Careers in Ed II- 4483/4484	X	X	X	X						X	LCC	5	\$725.00
Careers in Healthcare-6271-6272	X	X	X	X							CC	3	\$411.78
Child Development - 4461		X	X	X							CC	7	\$960.82
Child Development - 4462		X	X	X							CC	5	\$686.30
College and Career Choices - 5101/5102						X	X	X	X		CC	3	\$411.78
College and Career Choices AVID- 5101A/5102A	X	X	X	X							CC	3	\$411.78
Core Plus Manufacturing I and II - 50111/50112, 50211/50212		X									CC	8	\$1098.08
Culinary Arts 47211/47212		X									CC	14	\$1921.64
ECE and Ed - 4451	X										CC	7	\$960.82
ECE and Ed - 4452	X										CC	5	\$686.30
ECE and Ed II - 4453	X										CC	5	\$686.30
ECE and Ed II - 4454	X										CC	3	\$411.78
Exercise Science - 6301/6302	X			X							LCC	5	\$725.00
Fashion Marketing - 4341/4342				X							LCC	5	\$725.00
Financial Algebra - 4811v/4812v	X	X	X	X		X	X				CC	5	\$686.30
Graphic Design - 0201v/0202v	X	X	X	X						X	CC	8	\$1098.08
Horticulture Science - 7521/7522	X										CCC	2	\$260.00
Human Anatomy & Physiology - 7561/7562		X									CC	6	\$823.56
Intro to Marketing - 4301/4302	X	X	X	X						X	LCC	5	\$725.00
Marketing Operations - 4371/4372	X	X	X	X							LCC	5	\$725.00
Medical Terminology & Practice - 6281/6282		X									CC	7	\$960.82
Microsoft Imagine Academy - 4215/4216/6A			X								LCC	5	\$725.00
Modeling our World w Math - 3725/3726*		X		X						X	CC	5	\$686.30
Personal and Professional Skills- 5201/5202	X										CC	3	\$411.78
Sports Marketing - 4331/4332	X										LCC	5	\$725.00

CC = Clark College; CCC = Clackamas Community College; LCC = Lower Columbia College; SFCC = Spokane Falls Community College

For more information about the CTE College Articulation, visit the following web sites:

Clark:



Clackamas:



Lower Columbia:



Spokane Falls:

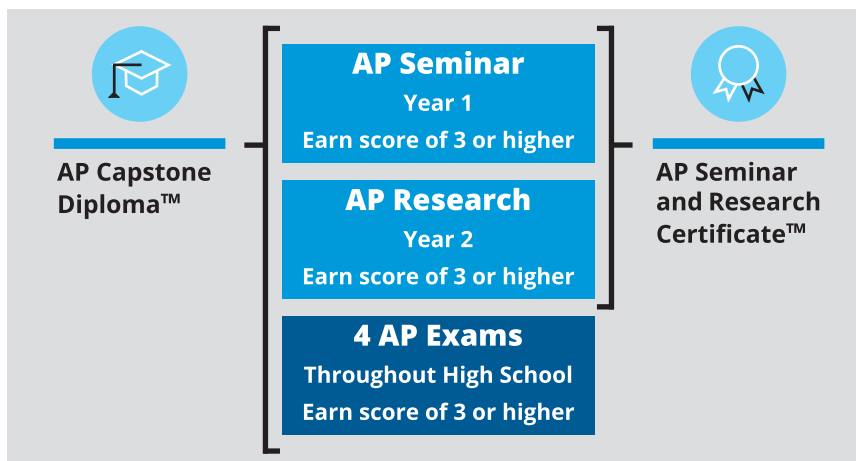


Contact your CTE teacher or career specialist for support on the process for receiving college credit.

Appendix E - Skyview AP Capstone™

AP Capstone™ is a diploma program from the College Board

Rather than teaching subject-specific content, AP Seminar and AP Research develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone™ awards, which are valued by colleges across the United States and around the world.



Students can earn the AP Capstone Diploma™ or the AP Seminar and Research Certificate™

Students who earn scores of 3 or higher in AP Seminar and AP Research, and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

Program Details

Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Each course is yearlong, and AP Seminar is a prerequisite for AP Research. In both courses, students investigate a variety of topics in multiple disciplines. Students may choose to explore topics related to other AP courses they're taking, and students enrolled in the Skyview SMT Program are encouraged to research projects based on SMT topics. Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Stand Out in College Admission with AP Capstone

AP Capstone™ candidates stand out: On college applications and essays because they demonstrate critical thinking, communication, and research skills associated with AP Capstone™; In college interviews because of the confidence, expertise, and passion they show when they talk about their unique academic projects. To college admission officers, who recognize that AP Capstone™ students know how to build evidence-based arguments, apply research methods, work in teams, deliver professional presentations, and complete long-term academic projects.

Appendix F - College in the High School

Vancouver Public Schools (VPS) has agreements with the University of Washington, Central Washington University, and Eastern Washington University to offer VPS students classes that meet the universities' standards for college-level credit. These courses are taught by VPS teachers who are also professors at the university level. The instructional materials and assessments are approved by the universities. Once credits are earned, they are part of the student's official transcript from the university and may be transferred to other institutions like any other college credit.

SAVE MONEY

- Earn college credit for free!

EARN COLLEGE CREDIT

- Successful CiHS completion earns college credits on a college transcript.
- Many college credits are transferable to other colleges. It is always recommended to check with the college/university you are interested in.

SAVE TIME

- One course earns credit for VPS and the issuing college/university at the same time, so students can start college having already completed their general education courses.

EXPERIENCE COLLEGE WITH SUPPORT

- CiHS students experience true college-level classes and they are an official "college student" while remaining in a familiar setting with the support of our high school staff.

CiHS REGISTRATION PROCESS

- At the beginning of the course, teachers will review the course requirements, college credits available, the grading process, and answer any questions.
- Parents must complete and sign a college registration form from the teacher, and students must give the completed form to their teacher. Note: Some registration may be online.
- Students and families then work with teachers to monitor progress, grades, withdrawal dates, and other deadlines.
- After successful completion of the course, grades and credits will be added to the student's high school and college transcripts.

Note

- Students have the option to take CiHS courses without registering for college credit.



Appendix F - 2026-2027 College in the High School

Vancouver Public Schools							
26-27 College in the High School Classes*							
Building		College		Class Name		Teacher	
*Check the VPS website for the most current version of this document							
Fort Vancouver	▼	EWU	▼	LATIN AM LIT B/EWU SPAN 170		Pirrone	
Fort Vancouver	▼	EWU	▼	OUR VOICES B/EWU ENGL 170		Rivard	
Fort Vancouver	▼	EWU	▼	EWU ENGL 101/AP LANG & COMP A		Jatos	
Fort Vancouver	▼	EWU	▼	CRWR 210 AP ENG LIT/COM		Rivard	
Fort Vancouver	▼	EWU	▼	AP US HISTORY A/EWU US HIST 111		Prager	
Fort Vancouver	▼	EWU	▼	AP AFRI AMER EXP B/EWU AAST220		Bearak	
Fort Vancouver	▼	EWU	▼	EWU POLI 100/MODEL UN CWP A		Wicklas	
Fort Vancouver	▼	EWU	▼	MODEL UN CWP B/EWU INST 200		Wicklas	
Fort Vancouver	▼	EWU	▼	EWU MUSC 212 ARTS/CULTURE and Culture		Bouton	
Fort Vancouver	▼	EWU	▼	MYTHOLOGY/EWU CRWR 210 CREAT WRIT		Pirrone	
Fort Vancouver	▼	EWU	▼	MYTHOLOGY/EWU CRWR 210 CREAT WRIT		Schofield	
Hudson's Bay	▼	EWU	▼	INDUST COMM/EWU TCOM 205		Carlson	
Hudson's Bay	▼	EWU	▼	AP AF AM STUD/EWU AAST220		Perkins	
Hudson's Bay	▼	EWU	▼	HON PRECALC A/EWU 141		Henrichs	
Hudson's Bay	▼	EWU	▼	AP PSYCHOLOGY B/EWU PSYC 100		Carlson	
Hudson's Bay	▼	CWU	▼	CWU BIOL 201 Human Physiology		Moore-Prosise	
Hudson's Bay	▼	CWU	▼	THEATRE SP PROJ/CWU TH 107		Piper	
Hudson's Bay	▼	CWU	▼	CWU ENST 202		Altman	
Hudson's Bay	▼	EWU	▼	EWU ENVS 100		Altman	
Skyview	▼	UW	▼	AP COMPUTER SCIENCE A/CSE121		Hansen	
Skyview	▼	EWU	▼	AP US HISTORY B/EWU US HIST 111		Bouton, T	
Skyview	▼	CWU	▼	CWU BIOL 201 Human Physiology		Funk-Mills	
VSAA	▼	CWU	▼	HONORS PRECALC/MTH153 (Fall)		O'Boyle	
VSAA	▼	CWU	▼	HONORS PRECALC/MTH152 (Spring)		O'Boyle	
VSAA	▼	CWU	▼	CWU MATH 172-CALC I		O'Boyle	

HEIGHTS CAMPUS: TAILORED LEARNING OPTIONS

Virtual Learning Academy (VLA)

Virtual Learning Academy (VLA) provides a flexible online environment for students in grades 3 - 12. This program empowers families to set their own pace and schedule. In this partnership, teachers develop and monitor learning plans while parents guide daily instruction.

GRADES 3 - 5

Students complete all schoolwork online. While they work independently, they must attend at least four live virtual sessions per week for additional support from their advising teacher.

GRADES 6 - 8

Middle schoolers take four core subjects: English, Math, Social Studies, and Science. All coursework is online, and **parents play a key role in supporting their child's daily progress at home.**

Students must meet with their advising teacher weekly, either:

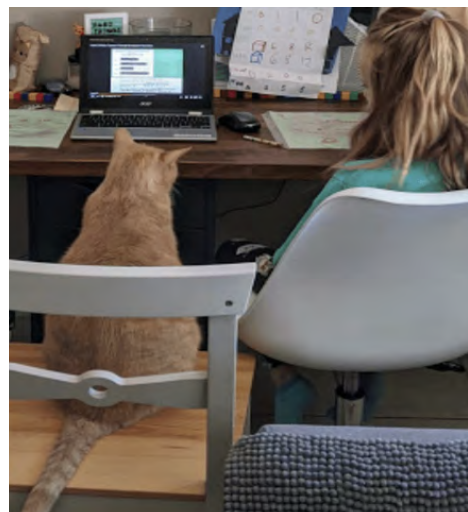
- Remotely, through a live virtual session
- OR
- In-Person at the Heights Campus for 2 hours and 15 minutes (transportation provided).

GRADES 9 - 12

High school students complete all their credits online. Success at this level requires good time management, note-taking skills, and the ability to follow a schedule. **Parental support at home is still very important.**

Students must meet with their advising teacher weekly, either:

- Remotely, through a virtual meeting focused on academic goals and study habits.
- OR
- In-Person at the Heights Campus for a 2 hour and 15 minute session (transportation provided). This is best for students who want more hands-on help or enjoy learning in a group.



BEST FOR...



Families who prefer a **flexible, independent approach** to education.



Families who can **support their child's learning at home** daily.



Independent learners who thrive in an **online** setting.



EXPLORE ONLINE:

heightscampus.vansd.org/vvla

6450 MacArthur Blvd., Vancouver, WA 98661



HEIGHTS CAMPUS: TAILORED LEARNING OPTIONS

Vancouver Home Connection (VHC)

Vancouver Home Connection (VHC) is a **hybrid learning model that blends online learning with in-person classes.**

The program is a partnership between parents and teachers: parents implement instructions and oversee learning at home.

- **Grades K-6:** Students are on campus Monday, Wednesdays and optional Fridays.
- **Grades 7-8:** Students are on campus Monday through Thursday with the option to be on campus Friday, as well.

This program gives students the flexibility to learn at home while still connecting with teachers, classmates, and the community.



PROGRAM HIGHLIGHTS:

- **Hybrid Learning:** A mix of online coursework and some required in-person attendance.
- **Best for:** Families who want a blend of virtual learning and in-person support.
- **Academic Support:** In-person meetings, virtual teacher support, and community involvement.

BEST FOR...



Families looking for a **smaller learning environment.**



Families who can spend time at home supporting their child's learning **in partnership with VHC.**



Students who need a **balance of online coursework and structured in-person support.**



EXPLORE ONLINE:

heightscampus.vansd.org/vhc

6450 MacArthur Blvd., Vancouver, WA 98661



HEIGHTS CAMPUS: TAILORED LEARNING OPTIONS

Home School Support (HSS)

The **Home School Support Program** is designed for **parents and guardians who provide home school instruction** to students in **grades K through 8**.

Parents partner with a certificated teacher to develop a student learning plan and identify district curriculum and resources to support that plan. Parents then provide all instruction at home.

PROGRAM HIGHLIGHTS:

- **Two-way communication:** Parents and guardians will be able to engage in open, two-way communication with the advising teacher weekly.
- **Curriculum Support:** Advising teacher will collaborate with parents and guardians to develop a plan for each student.
- **Progress:** Academic progress will be reviewed monthly and teachers will work with the parents to develop plans for students who aren't meeting goals.



BEST FOR...



Families who plan to be their child's educator **exclusively**.



Families who would like **guidance** from a certificated teacher.



EXPLORE ONLINE:

heightscampus.vansd.org/home-school-support/
6450 MacArthur Blvd., Vancouver, WA 98661



HEIGHTS CAMPUS: TAILORED LEARNING OPTIONS

Open Doors

The **Open Doors** program helps students who are at risk of not graduating or have already fallen behind in school. This competency-based program is for students ages 16-21 and allows students to find a path based on their educational journey and their future job aspirations.

Open Doors focuses on **credit recovery, life skills, and individualized support** to help students build confidence, succeed, and earn their diploma.



PROGRAM HIGHLIGHTS:

- **Flexible Learning:** Personalized learning pathways allow students to explore their passions at their own pace.
- **Best for:** Students who are ready to re-engage in school, enjoy smaller class sizes, and are willing and able to attend in-person classes one day a week for 2.5 hours.
- **Academic Support:** One-on-one mentoring, academic counseling, and life coaching.

BEST FOR...



Students at **risk of not graduating** or who need a **fresh start**.



Learners who benefit from a **small, supportive classroom environment** with **flexible schedules**.



Students who **need extra emotional and academic support** to succeed in school.



EXPLORE ONLINE:
heightscampus.vansd.org/open-doors
6450 MacArthur Blvd., Vancouver, WA 98661



S.T.A.R. Program

SAFETY • TRUST • ADAPTABILITY • RESILIENCE

The **S.T.A.R. Program** at Heights Campus offers a calm, supportive space for students in **Grades 9–12** who do better in a smaller learning setting. We focus on supporting students who struggle with anxiety, depression, or the effects of trauma. By combining academic progress with mental wellness, students create a manageable path toward their Traditional 24-Credit Diploma.

PROGRAM HIGHLIGHTS:

- **Small-Scale Environment:** A single-classroom setting with one teacher and one paraeducator, removing the stress of crowded hallways and busy transitions and allowing students to focus on their work in a calm space.
- **Flexible Scheduling:** Consistent Tuesday–Friday routines with choice between morning (9:00 – 11:15 a.m.) or afternoon (11:45 a.m. – 2:00 p.m.) sessions. Students work remotely on Mondays.
- **Mental Health Support:** We integrate emotional wellness directly into the school day. Students learn practical techniques—based on proven therapeutic methods—to manage stress, process difficult emotions, and maintain focus in challenging moments.
- **Diverse Learning Paths:** A combination of Competency Based and Project-Based Learning ensures education adapts to the student, not the other way around.
- **Comprehensive Support:** Access to transportation, student advocates, mental health counseling, and 504/IEP support.

BEST FOR...

Students who need an alternative to the traditional high school experience, particularly those navigating:

- **Emotional Challenges:** Students struggling with anxiety, depression, or feeling overwhelmed in large groups.
- **Past Hardships:** Those who have dealt with trauma or difficult life events and need a supportive, calm environment to learn.
- **Barriers to Belonging:** Students who have felt left out or misunderstood due to their background, race, or identity.
- **Life Instability:** Students who need a steady, flexible home base while dealing with housing or family changes.



HEIGHTS CAMPUS

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